
GET BY IN
ENGLISH

2

Elementary

コミュニケーションのための実践英語 2
[初級編]

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Streaming



illustrations

p. 12, 25, 26, 27, 28, 54, 55, 61, 62, 97, 105

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P r e f a c e

This book is a basic English conversation textbook aimed primarily at non-English majors. Unlike most other textbooks, it has been produced largely with the needs of Japanese university students in mind, based on the writers' experience of what language is needed and what challenges Japanese university students face.

The book includes a variety of activities such as pair work, listening comprehension and grammar practice. Where necessary, time-saving explanations in Japanese have been given about the tasks they are required to do, and about some key language points to assist the students (and teachers). Another feature of the book is that students are encouraged, with the help of their teachers, to produce short speeches in English related to the topic of each particular unit.

Vocabulary has been chosen to reflect the needs of the students and comprehensive glossaries (English / Japanese and Japanese / English) are included in the text. In addition, there are optional interview test questions for teachers as a means of grading and monitoring students' progress.

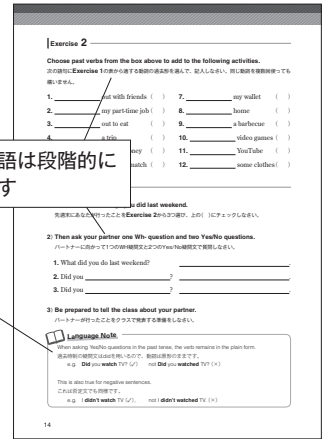
本書の構成と特徴

本書は、Prefaceに述べましたように、主として英語を専門としない学生を対象とした基礎的な英会話のテキストです。著者であるネイティブ・スピーカー2人が日本の大学生を教えてきた長年の経験に基づき、大学生にとって必要とされるのはどのような英語か、また、どのような課題に直面しているかということ念頭において、編集されています。本書の構成を特徴とともに紹介すると、以下のようになります。

- ①英語の授業を受ける際に必要となる最小限の表現と活動について学ぶためのWarm-up Unitから始めます。
- ②それに続く各ユニットを [Part A] と [Part B] に分け、[Part A] で基本となる語彙や表現を学び、[Part B] でそれを実際に用いる言語活動を行って、最後にスピーチで締めくくる、という構成になっています。
- ③ [Part A] では、語彙の学習、発音とイントネーションの練習、モデルの対話文を用いた会話練習、文法問題、ペアで行う書き取り、と順に5つの段階を経て、必要な英語力を身につけます。

⑥最初のReview Unit 1が終わると、同じように3つのユニットとReview Unit 2で学習します。こうして、Warm-up Unitに1時間、各ユニットに2時間(計12時間)、Review Unitに2時間という具合に、15時間分の学習内容が1冊に収められています。

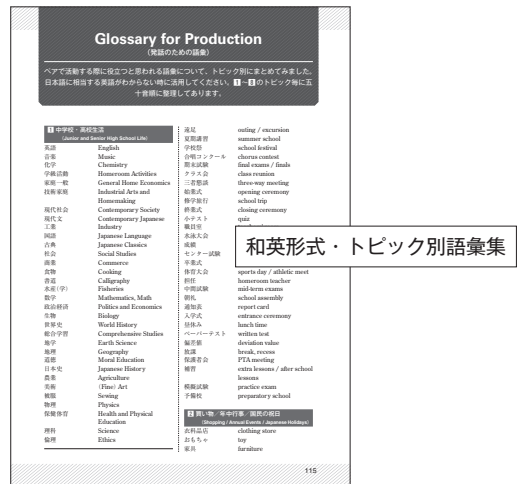
⑦本書では、与えられたタスクの内容や文法に関する重要なポイントについて、日本語の説明が加えてあります。学生はもちろんのこと、担当教師の手助けとなるための工夫です。必要に応じて参照してください。



指示文の日本語は段階的に減らしています

Language Noteはバイリンガル表示

⑧巻末に、2種類の語彙集が掲載されています。1つは「理解のための語彙」で、アルファベット順に並べてあります。各ユニットの英文や解説がわからない時に調べてください。もう1つは「発話のための語彙」で、ペア活動の際に役立つ語彙を、トピック別にアイウエオ順にまとめました。日本語に相当する英語がわからない時に活用してください。



本書の学習で、大学生として必要とされる英会話力がつくことを願っています。

著者一同

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What did you do last night?

Part A

1 Warm Up: Key Vocabulary

Exercise 1

Write the simple past form of the verbs in the box.

表にある動詞の過去形を記入しなさい。

03

1. do	_____	11. spend	_____
2. be (is / am)	_____	12. make	_____
be (are)	_____	13. get	_____
3. play	_____	14. win	_____
4. watch	_____	15. leave	_____
5. go	_____	16. forget	_____
6. buy	_____	17. meet	_____
7. eat	_____	18. sleep	_____
8. take	_____	19. drink	_____
9. have	_____	20. drive	_____
10. see	_____	21. hang	_____

Exercise 2

Choose past verbs from the box above to add to the following activities.

次の語句にExercise 1の表から適する動詞の過去形を選んで、記入しなさい。同じ動詞を複数回使っても構いません。

1. _____ out with friends ()
2. _____ my part-time job ()
3. _____ out to eat ()
4. _____ a trip ()
5. _____ a lot of money ()
6. _____ a game / match ()
7. _____ my wallet ()
8. _____ home ()
9. _____ a barbecue ()
10. _____ video games ()
11. _____ YouTube ()
12. _____ some clothes ()

Exercise 3

1) Check (✓) three things you did last weekend.

先週末にあなたが行ったことをExercise 2から3つ選び、上の()にチェックしなさい。

2) Then ask your partner one Wh- question and two Yes/No questions.

パートナーに向かって1つのWH疑問文と2つのYes/No疑問文で質問しなさい。

1. What did you do last weekend? _____.
2. Did you _____? _____.
3. Did you _____? _____.

3) Be prepared to tell the class about your partner.

パートナーが行ったことをクラスで発表する準備をしなさい。



Language Note

When asking Yes/No questions in the past tense, the verb remains in the plain form.

過去時制の疑問文はdidを用いるので、動詞は原形のままです。

e.g. **Did you watch** TV? (✓) not **Did you watched** TV? (×)

This is also true for negative sentences.

これは否定文でも同様です。

e.g. I **didn't watch** TV (✓), not I **didn't watched** TV. (×)

2 Pronunciation

Exercise 1

Listen to the reduced forms of **did you**, *didju* in the questions and repeat.

疑問文の **did you** が続けて発音された場合の *didju* を聞き、繰り返さない。

- 04
1. What did you do yesterday? → What *didju* do yesterday? ()
 2. Where did you go last night? → Where *didju* go last night? ()
 3. Did you go shopping yesterday? → *Didju* go shopping yesterday? ()
 4. Did you have a good time? → *Didju* have a good time? ()

Exercise 2

Listen again. Does the intonation rise (↗) or fall (↘) at the end of each question?

Draw an arrow in the brackets () after each question.

Exercise 1 の疑問文の最後は、上昇調のイントネーションですか、それとも下降調ですか。それぞれの疑問文の後の () に矢印を記入しなさい。

Exercise 3

Memorize the questions from Warm-up Exercise 3 and Pronunciation Exercise 1.

Now ask your partner face-to-face without reading them.

Don't forget the reduced form or the question intonation.

Warm-up Exercise 3 の2) と **Pronunciation Exercise 1** の質問を覚え、パートナーに質問しなさい。弱音形の発音とイントネーションを忘れないようにしましょう。

3 Model Conversation

Exercise 1

05 Paul and Jean are talking about their weekends.

ポールとジーンが週末について話しています。

Listen and read the conversation. Then practice the conversation with your partner. 2人の会話を聞き、音読しなさい。その後、ペアになって、会話を練習しなさい。

Model Conversation

Paul: Did you do anything ①on the weekend?

Jean: No, I didn't. I just ②stayed home. How about you?

Paul: I ③went out to eat with my ④mother.

Jean: That sounds ⑤nice.

Exercise 2

Substitute the underlined parts in the model conversation. Start by reading the conversation directly and substituting. Try to only look at the substitution part by the last time. 上の会話の下線部を次の語句に入れ替えて、練習しなさい。最後には会話文を見なくても言えるようにしましょう。

A	B	C
① during the vacation	① last night	① for New Year
② did my part-time job	② watched TV	② cleaned my room
③ took a trip	③ hung out	③ went to a shrine
④ family	④ friends	④ girlfriend
⑤ fun	⑤ cool	⑤ romantic

4 Grammar Exercises

Exercise 1

Complete the following sentences using the past tense of the correct verb. Some are irregular past tenses and others are regular **-ed/ied** verbs. 次の動詞を過去形にして下の各文に入れ、正しい英文にきなさい。不規則変化の動詞に気をつけましょう。

buy	draw	drink	eat	finish	get up	go
have	listen	lose	meet	play	relax	send
sing	sleep	start	study	swim	write	

- I _____ shopping last week. I _____ a new jacket.
- Aya was very tired yesterday. She _____ more than nine hours.
- Akihiro _____ late today, so he was late for class.
- Last Sunday we _____ a barbecue on the beach.
- My team _____ well, but we _____ the game.
- The students _____ very hard for the test.
- Last weekend I just _____ at home and _____ to music.
- The class _____ at 9:00 a.m. and _____ at 10:30.
- They _____ coffee and _____ cake at the coffee shop.
- I _____ my high school friends last week.
- I _____ an email and _____ it to my friend.
- We _____ many songs in the karaoke box.
- Keiko _____ a picture of a flower in her notebook.
- Last summer we _____ in the sea.

Exercise 2

Write *true* sentences about yourself, using past tense verbs.

あなた自身に当てはまる過去時制の英文を作りなさい。

1. Last summer I _____.
2. When I was a child, I _____.
3. I didn't _____ yesterday.
4. This morning I _____.
5. I _____, but I didn't _____.
6. Last night I _____.
7. When I was a high school student, I _____.
8. _____ years ago, I _____.
9. My _____.
10. In _____ I _____.

Note: Write a sentence about another person like your friend, mother, etc. for #9.

9番は、友人や家族などについて書きなさい。

Write a year, e.g. 2008, 2016 after 'In' of #10.

10番には、Inの後ろに2008や2016などの数字を入れて、書きなさい。

5 Pair Dictation

Student A: Turn to page 94.

Aさん：94ページを見なさい。

Student B: Turn to page 102.

Bさん：102ページを見なさい。

Part B

1 Vocabulary Review

06

- 1) Listen to Sachiko talk about her busy weekend. Choose the correct word from the box and fill in the noun columns in the table below. サチコが忙しい週末について話すのを聞きなさい。サチコの話に合うように、次の語群から語または語句を選び、表のnoun欄に記入しなさい。

bath	homework	sushi
bed	mother	video games
friend	part-time job	a volleyball match
home	shopping	10 o'clock

	Saturday		Sunday	
	verb	noun	verb	noun
morning	_____	_____	_____	_____
afternoon	_____	_____	_____	_____
evening	_____	_____	_____	_____
night	_____	_____	_____	_____

- 2) Listen again. Write the correct verb for each word in the noun column.

もう一度聞きなさい。それぞれの活動を示す動詞が聞こえましたか。上の表のverb欄にその動詞を書き入れなさい。

- 3) Tell your partner what Sachiko did on the weekend. One person should describe Saturday, the other Sunday.

ペアの相手にサチコが週末にしたことを話しなさい。1人は土曜日について、もう1人は日曜日について話しなさい。

2 Personalized Conversation

1) Write the missing words to change the incomplete statements to Yes/No

question forms. **Be careful with the be verb!** 表にあるYes/No疑問文の下線部に適する単語を入れて、疑問文を完成しなさい。be動詞に注意しなさい。

Last weekend: Find someone who...			
1. _____ you _____ shopping? _____ went shopping.	2. _____ you busy? _____ was busy.	3. _____ you _____ at home? _____ relaxed at home.	4. _____ you _____ out with friends? _____ hung out with friends.
5. _____ you _____ a movie? _____ watched a movie.	6. _____ you _____ a good time? _____ had a good time.	7. _____ you _____ out to eat? _____ went out to eat.	8. _____ you _____ sports? _____ played sports.
9. _____ you sick? _____ was sick.	10. _____ you _____ video games? _____ played video games.	11. _____ you _____ up early? _____ got up early.	12. _____ you _____ a lot of money? _____ spent a lot of money.
13. _____ you _____ to the park? _____ went to the park.	14. _____ you _____ to music? _____ listened to music.	15. _____ you _____ TV? _____ watched TV.	16. _____ you _____ YouTube? _____ watched YouTube.

2) Ask your classmates about their last weekend and write their names on the lines to complete the statements. You must follow the rules below.

クラスメートに先週末について質問し、それぞれの活動を行った人の名前を前ページの表の に記入して文を完成させなさい。下の規則に従って行いなさい。

Rules: You can only write a student who answers, “yes”.

You can only write a student’s name once.

You must form a pair and ask each other, not in a group.

You should only use English.

規則：“yes”と答えた人の名前だけを記入しなさい。

同じ人の名前は1回のみ記入できます。

グループでなく、ペアを組みながら質問し合いなさい。

英語だけを使いなさい。

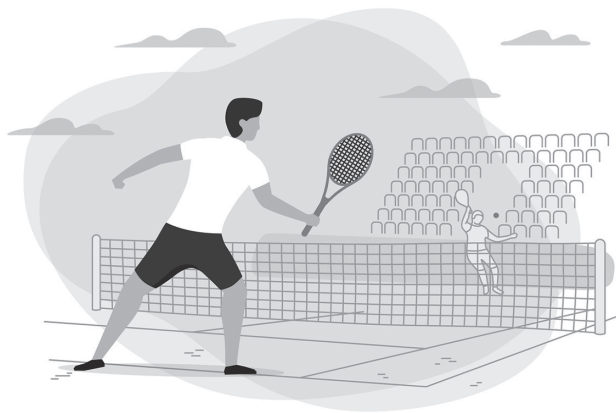
3) Tell your partner three interesting things that you discovered.

表を埋めてわかったことのうち、パートナーが興味を抱きそうなことを3つ選んで、伝えましょう。

e.g. Yuki relaxed at home all day on Sunday.

Takahiro was busy with his tennis club.

No one went shopping last weekend.



3 Listening: Model Speech

Listen and read Hiroki's life story. ヒロキが大学生になるまでの話をします。音声聞いてから、原稿を音読しなさい。

07

My Life Story

Model Speech

I was born in Yokohama in 1999. My family moved to Tokyo when I was five years old. I entered elementary school the next year. When I was an elementary school student, I liked to play soccer with my friends in the park. I graduated from elementary school and entered junior high school at the age of twelve. At junior high school I was a member of the track and field club. After graduating from junior high school, I entered high school. At high school we went on a school trip to Hokkaido. That was a lot of fun. Last year I entered this college and made many new friends. I also started my first part-time job in a family restaurant.

4 Personalized Speech

Write a speech about yourself. Start by filling in the spaces. Then write more!

You can ask your teacher for help.

モデルのスピーチにならって、自分自身に関するスピーチ原稿を書きなさい。空所を埋めて書き出しの英文を完成したら、それに続く文を書き加えなさい。困った時には先生にたずねましょう。

I was born in _____ in _____ . _____

5 Speech: Pair Discussion

Exercise 1

Now work in pairs. Read your speech to your conversation partner. Listen carefully to your partner's speech.

ペアになってスピーチ原稿を読み、相手に聞いてもらいなさい。交替して、相手のスピーチをしっかり聞いてあげましょう。

Exercise 2

Ask your partner questions. First, write three follow-up questions.

例にならって、ペアの相手にたずねる質問を3つ書きなさい。すでにスピーチで聞いたことを質問しないように注意しましょう。

Examples of questions:

When you were a(n) elementary school / junior high school / high school student, what did you like to do in your free time?

When you were a _____, what did you _____?

When you were a _____, did you _____?

My Questions

1. _____?

2. _____?

3. _____?

Exercise 3

Now ask your questions.

では、質問しなさい。

Exercise 4

Take two minutes to memorize your speech. Then, close the textbook and try to make the speech again. (It is not important to repeat your speech perfectly, just try to remember as much as you can!) 2分でスピーチを覚えなさい。覚えたら、テキストを閉じてもう一度スピーチをきなさい。(完璧なスピーチでなくてもかまいません。できる限り見ないで言えるようにしましょう。)

What's the weather like?

Part A

1 Warm Up: Key Vocabulary

Exercise 1

Match the weather to the picture. 次の表現に合う絵を答えなさい。

08

 It's sunny.

 It's raining.

 It's windy.

 It's cloudy.

 It's snowing.

 It's humid.

 There's a storm.

 There's a typhoon.

 It's hot.

 It's warm.

 It's cool.

 It's cold.

1.



2.



3.



4.



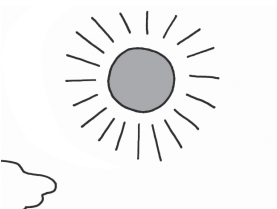
5.



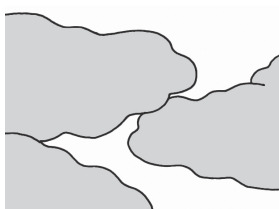
6.



7.



8.



9.



10.



11.



12.

