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# How to Use the Book

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This textbook is divided into 24 units, each based on a short biography of an outstanding person in a field of work. Each unit consists of four pages.

Below the picture you are given three questions that will help you start thinking about the topic in the unit. At the bottom of the page, you will see a list of words and phrases that appear in the main passage on the next page. This passage is a summary of the person's life and accomplishments. On the third page are five multiple-choice questions on the passage. The last page consists of a set of six sentences each with missing words to be filled in and a set of six word-guessing exercises based on the vocabulary on the first page.

## 1. Warm-Up Questions

You are to answer the three questions in English. Try to answer them in complete sentences and give as much information as you can. Since class time is limited, it would be best for you to prepare your answers before class.

## 2. Biographical Sketch

Before studying the passage, try to familiarize yourself with the **vocabulary** before class. This will help you understand the passage.

In class, you are to listen to the passage recorded on a CD.

## 3. Comprehension Questions

Without referring to the passage, answer the five questions. After you have finished, read the passage to see if you have answered them correctly.

## 4. Dictation-Cloze

Listen to the CD and fill in the missing words. These words are taken from useful expressions in the **biographical sketch**.

## 5. Read and Guess

Without referring to the **vocabulary**, listen to the CD and read each set of hints and try to guess the word or phrase described and write it in the space provided.

## 本書の使い方

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本書は24課から成っています。それぞれの課は、ある分野に卓越した人の短い伝記に基づいています。各課4ページの構成です。

(1ページ目) 写真の下には3つの質問があり、課のトピックの理解を助けるものとなっています。ページ下部には、次ページ(2ページ目)の本文に現れる語句のリストがあります。本文は、ある著名人の人生や業績についての要約です。3ページ目には、本文について5つの内容を問う選択肢問題があります。最終ページ(4ページ目)には、空欄補充の問題が6つと、冒頭ページの語句に基づいた語彙類推問題が6つあります。

### 1. Warm-Up Questions

英語で3つの質問に答えてください。それぞれ(断片的でなく)完全な文章で答え、できるだけ多くの情報を盛り込むようにしてみてください。授業の時間は限られているので、授業前に解答を準備しておくといよいでしょう。

### 2. Biographical Sketch

本文を学ぶ前に、授業前に **vocabulary** に慣れておくようにしてください。本文の理解が深まるでしょう。

授業では、CDに録音された本文を聞くことになります。

### 3. Comprehension Questions

本文を見ないで、5つの質問に答えてください。解答が終わったら、正しく答えられたかどうかを確かめるために、本文を読んでください。

### 4. Dictation-Cloze

CDを聞いて、空欄の語句を聞き取ってください。こうした語句は **Biographical Sketch** の中の役立つ表現から選ばれています。

### 5. Read and Guess

**vocabulary** を参照せずに、CDを聞いてヒントを読み、示された語句を類推して空欄に書き入れてください。

# 1

## Entrepreneur Steve Jobs (1955-2011)



Matthew Yohe (2010)

### 1. Warm-Up Questions

次の質問に英語で答えなさい。

1. Have you ever used an iPhone, iPad, iPod, or iMac?
2. How have modern electronics products changed your life?
3. Who do you think is the greatest business leader that ever lived?

### VOCABULARY for the *Biographical Sketch*:



新出単語に慣れましょう。

transform	～を一変させる	visionary	先見の明がある
be committed to ~	～に専心する	uncompromising	妥協しない
have an eye for ~	～を見る目がある	dimension	側面
a cross between ~ and ...	～と…を合わせたようなもの		
revolutionize	～に革命を起こす	unwed	未婚の
adoption	養子縁組	remarkable	注目すべき
drop out of ~	～を中退する	enlightenment	啓発
come out with ~	(新製品) を発表する	commencement	卒業式

## 2. Biographical Sketch

次の文章を読みなさい。

A brief anecdote can sometimes give you an insight into a person's character. 1  
Steve Jobs persuaded the president of a cola company to join him at Apple  
Computer by asking if he wanted to continue working for a company that only  
made soft drinks or if he would rather help change the world.

Steve Jobs had a vision for the future of technology, and he had a firm belief 5  
that it would **transform** the way we live. He hired people who were also  
**visionary** and **committed to** perfection and he made them leaders at Apple.  
However, Jobs was not an easy person to work for. He was **uncompromising** and  
demanded the best from all his employees. Jobs **had an eye for** beautiful design  
and insisted that products had to be easy to use as well as look good. 10

In 1998, beginning with the stylish iMac computer, Steve Jobs introduced a  
string of widely known products and services that continued right up until his  
death in 2011. The iMac made computers stylish. The iPod changed the way we  
listen to music; the iPhone added a whole new **dimension** to communication; the  
iPad was **a cross between** a computer **and** a smart phone; and the iTunes Store 15  
**revolutionized** how we shop for music.

The level of success Steve Jobs achieved is surprising when we consider that  
he was the child of **unwed** parents who gave him up for **adoption**. What he  
accomplished is even all the more **remarkable** because he **dropped out of**  
college after just one semester, and traveled to India to seek spiritual 20  
**enlightenment**. Upon returning to the U.S., he had no money, but he had big  
dreams and confidence in his own abilities. He sold his Volkswagen to get  
enough money to begin building computer parts in his garage. In 1976, Jobs and  
two of his friends formed Apple, and a mere two years later, the company **came**  
**out with** the world's first mass-market personal computer. 25

Jobs' motto was "think different." In a 2005 **commencement** speech at  
Stanford University in California, he said to the graduates, "Stay hungry, stay  
foolish." What he meant was not ever to be satisfied with the present and not to  
let anything stop them from searching for something they really love to do.

By the time Jobs passed away, Apple was one of the richest technology 30  
companies in the world. He had done what he had promised himself: he had  
changed the world.

### 3. Check Your Understanding



正しい答えを選びなさい。

1. What did Steve Jobs insist?
  - a. That his employees had to have advanced college degrees.
  - b. That his employees had to undergo a period of on-the-job training.
  - c. That his products had to be easy to use.
  - d. That his products had to be reasonably priced and long-lasting.
  
2. Which is NOT mentioned as a product introduced by Steve Jobs?
  - a. The iMac.
  - b. The iBook.
  - c. The iPhone.
  - d. The iPad.
  
3. Which of the following is true about Steve Jobs when he was a child?
  - a. He spent much of his childhood in India.
  - b. He had a great interest in electronics.
  - c. His parents always took good care of him.
  - d. His parents gave him up for adoption.
  
4. What did Jobs do right after returning from India?
  - a. He appeared on the cover of a famous magazine.
  - b. He started building computer parts in his garage.
  - c. He dropped out of college.
  - d. He entered a famous university.
  
5. What was Jobs' motto?
  - a. Think different.
  - b. No pains, no gains.
  - c. Where there's a will, there's a way.
  - d. Haste makes waste.

## 4. Dictation-Cloze



CDを聞いて、( )内の語句を聞き取りなさい。

1. We have ( ) .
2. He's really good ( ) he is still a child.
3. Her advisor ( ) the advanced course.
4. Finding a job is ( ) these days.
5. We had ( ) before losing in the finals.
6. His friends have ( ) .

## 5. Read and Guess



相当する語句を、VOCABULARYから選んで書きなさい。

1. Apple did this to a variety of products such as iMac, the iPod, the iPad, and the iPhone.  
\_\_\_\_\_
2. Steve Jobs was this type of boss. He refused to accept anything that he did not consider to be of top quality.  
\_\_\_\_\_
3. Steve Jobs gave a speech at this event at Stanford University. This event is held at the end of the school year. This word means "graduation."  
\_\_\_\_\_
4. Steve Jobs' parents were this way when he was born. That is, they were not married.  
\_\_\_\_\_
5. Steve Jobs was this way. He could see what kind of things would be useful to people in the future.  
\_\_\_\_\_
6. Steve Jobs' accomplishments were this way when we think about his childhood. This word means "very surprising."  
\_\_\_\_\_



# Review of Units 1 through 6

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## 1. Guess the Meaning

(1 × 10 = 10)

太字の語句にふさわしい説明を選び、記号で答えなさい。

1. Pelé has given **heartfelt** advice to children raised in poverty. \_\_\_\_\_
2. Jobs' unwed parents gave him up for **adoption**. \_\_\_\_\_
3. The Beatles influenced the music of an entire **generation**. \_\_\_\_\_
4. Yuri Gagarin has served as a symbol of man's **bravery**. \_\_\_\_\_
5. Beatlemania **swept** Great Britain and all of Europe. \_\_\_\_\_
6. The iPad was **a cross between** a computer **and** a smart phone. \_\_\_\_\_
7. Pelé **was credited with** helping promote soccer in the US. \_\_\_\_\_
8. Alexander **reluctantly** headed back because his army was tired. \_\_\_\_\_
9. Chanel is still one of the most **recognized** fashion brands. \_\_\_\_\_
10. Alexander **was proclaimed** King of Persia. \_\_\_\_\_

- |                  |           |
|------------------|-----------|
| a. 養子縁組          | b. 世代     |
| c. 認められた         | d. 〜に広まった |
| e. 装置を扱う人        | f. 心からの   |
| g. 〜で高い評価を得た     | h. 貧しい    |
| i. 〜と…を合わせたようなもの | j. 勇気     |
| k. 〜と宣言された       | l. ししぶと   |

## 2. Guess the Word

(2 × 5 = 10)

説明に当てはまる語句を選び、記号で答えなさい。

1. \_\_\_\_\_ The iTunes store did this for how we shop for music. That is, it has completely changed the way people buy their music.
2. \_\_\_\_\_ Coco Chanel's business did this after she returned to Paris in 1954. That is, many people were interested in buying her products.

3. \_\_\_\_\_ Alexander the Great was a successful military leader because he was this way as well as being brave. In other words, he was a fast thinker.
4. \_\_\_\_\_ John Lennon and Paul McCartney did this to the music and lyrics for about 180 songs. That is, they composed and wrote the music and lyrics.
5. \_\_\_\_\_ Yuri Gagarin was one. This is a person who goes up in a spaceship and explores outer space.

a. cosmonaut

b. quick-witted

c. manual laborer

d. revolutionized

e. flourished

f. penned

### 3. Summarization

(3 × 5 = 15)

1～5は、それぞれの課の要約です。空欄を補充して、文章を完成させなさい。

1. Coco Chanel is famous for designing f \_\_\_\_\_ clothes and unique p \_\_\_\_\_. In 1910, she opened her first store, which was a h \_\_\_\_ shop.
2. Steve Jobs greatly c \_\_\_\_\_ the way we live. For example, he introduced the iMac c \_\_\_\_\_ in 1998. Later, he helped develop many p \_\_\_\_\_ including the iPod and the iPhone.
3. Pelé is considered to be the greatest s \_\_\_\_\_ player in history. He became famous while he was still y \_\_\_\_\_. He helped Brazil w \_\_\_\_\_ the 1958 World Cup by scoring five goals.
4. Yuri Gagarin was R \_\_\_\_\_ and the f \_\_\_\_\_ person ever to orbit the earth. He was chosen partly because of his s \_\_\_\_\_ size.

5. John Lennon and Paul McCartney started working t \_ \_ \_ \_ \_ in the 1950s. Later, George Harrison and Ringo Starr j \_ \_ \_ \_ \_ them to form the Beatles. The Beatles first produced many hit songs in England and later became p \_ \_ \_ \_ \_ in America.

## 4. Multiple-Choice

(1 × 5 = 5)

1～5の問いに対して正しい答えを選び、記号で答えなさい。

1. What kind of clothes did Chanel design for women?

- a. Colorful clothes.
- b. Loose-fitting clothes.
- c. Tight-fitting clothes.

\_\_\_\_\_

2. How did Gagarin feel just before his space flight?

- a. Very excited.
- b. Nervous.
- c. Calm

\_\_\_\_\_

3. What famous company did Steve Jobs help start?

- a. Apple.
- b. Microsoft.
- c. Google.

\_\_\_\_\_

4. How was Pelé when he was young?

- a. He was good in science.
- b. He was very rich.
- c. He was quite poor.

\_\_\_\_\_

5. What great contribution did Alexander make to the world?

- a. He saved many world treasures from destruction.
- b. He helped make the Renaissance possible.
- c. He saved the Roman Empire from a Persian invasion.

\_\_\_\_\_

## 5. Composition

(2 × 5 = 10)

日本語に合うように語句を並べかえて英文を作り、記号で答えなさい。

1. 有権者の大半は増税に反対だ。

(            )(            )(            )(            )(            ) the tax increase.  
a. voters    b. of    c. are against    d. the    e. majority

2. ガガーリンは同僚の間で非常に人気があった。

Gagarin (            )(            )(            )(            )(            ).  
a. his peers    b. was    c. very    d. among    e. popular

3. シャネルは、ファッションはドレスに限られたものではないと言った。

Chanel said that (            )(            )(            )(            )(            )  
dresses.  
a. fashion    b. to    c. is not    d. something    e. limited

4. 彼は南ギリシャを征服するために、父親に加わった。

He (            )(            )(            )(            )(            ) Greece.  
a. in    b. southern    c. his father    d. joined    e. conquering

5. ブラジルは、愛称を使う長い伝統を持っている。

Brazil (            )(            )(            )(            )(            ) nicknames.  
a. a long    b. has    c. using    d. of    e. tradition