

Basics (基礎編)



Conversation 1



Step 1 Listen to the following conversation. What is wrong with it? Can you come up with some ideas to improve the conversation?

On a Japanese university campus: (A: American, J: Japanese)

A: Nice to meet you.

J: Nice to meet you, too.

A: Let me introduce myself. I'm Jack. I'm majoring in business administration. After graduating from the university, I'm planning to work at an airline company for a few years. After that, I'm hoping to start a venture business. May I have your name, please? What are you going to do after graduating from the university?

J: I'm Yoshiko. I haven't decided yet.

Step 2 Check the strategy.

Strategy 1 “I haven't decided yet.” (まだ決めていません) とだけ答えると会話が終わってしまうので、“**I haven't decided yet, but I'm thinking about [of] ...**” (まだ決めていませんが…しようかと考えています) のように続けること。より良いのは理由を付け加えることである。

Step 3 Listen to the following conversation. Fill in the blanks while focusing on how the conversation has been improved.

On a Japanese university campus: (A: American, J: Japanese)

A: Nice to meet you.

J: Nice to meet you, too.

A: Let me introduce myself. I'm Jack. I'm majoring in business administration. After graduating from the university, I'm planning to work at an airline company for a few years. After that, I'm hoping to start a venture business. May I have your name, please? What are you going to do after graduating from the university?

J: I'm Yoshiko. _____, but _____
_____ at a hotel because _____
_____.

Step 4 Listen to the CD carefully while paying special attention to pronunciation and intonation.

Step 5 Repeat after the CD together.



Conversation 2



Step 1 Listen to the following conversation. What is wrong with it? Can you come up with some ideas to improve the conversation?

On a Japanese university campus: (A: American, J: Japanese)

A: Nice to see you again, Yoshiko.

J: You have a good memory.

A: Thank you for the compliment. When I was a high school student, I had a friend who was an exchange student from Japan. Her name was the same as yours, Yoshiko. Have you ever studied abroad or been abroad?

J: No.



Step 2 Check the strategy.

Strategy 2 “No.” (いいえ) とだけ答えると会話が終わってしまうので、“No, not yet” (まだありません) と答え、その後 “I’m hoping to visit ...” (…を訪問したいと望んでいます) と続けること。より良いのは目的を付け加えることである。

Step 3 Listen to the following conversation. Fill in the blanks while focusing on how the conversation has been improved.

On a Japanese university campus: (A: American, J: Japanese)

A: Nice to see you again, Yoshiko.

J: You have a good memory.

A: Thank you for the compliment. When I was a high school student, I had a friend who was an exchange student from Japan. Her name was the same as yours, Yoshiko. Have you ever studied abroad or been abroad?

J: No, not yet, but _____ in order to see the Statue of Liberty _____.

Step 4 Listen to the CD carefully while paying special attention to pronunciation and intonation.

Step 5 Repeat after the CD together.

Practices (実践編)

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Step 1 Fill in the blanks using the Japanese translations below as a reference.

(1) A: What are you going to do after graduating from the university?

J: _____, but _____
_____ of the ground staff at an airport. I'm sociable, and
_____ customers.

まだ決めていませんが、空港でグランドスタッフの一員として勤めようかなと考えています。私は社会的なので、接客が好きです。

(2) A: Have you ever been abroad?

J: No, not yet, but _____ in order to
_____ the Golden Gate Bridge _____.

まだありませんが、ゴールデンゲート・ブリッジを自分の目で見るためにサンフランシスコを訪問したいと望んでいます。

Step 2 Listen to the CD carefully while paying special attention to pronunciation and intonation.

Step 3 Repeat after the CD together.

Step 4 Have pair practice. Feel free to decide which part you are going to take, the American speaker or the Japanese speaker.

Step 5 Stand up and present a model conversation.

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Listening Comprehension

Listen to the conversation and choose the best answer.

1. Where are they talking?

- (A) At a travel agency. (B) At a sightseeing spot.
(C) At a concert hall. (D) On a university campus.

2. What is the woman going to do?

- (A) To look at traditional architecture. (B) To improve the economic condition.
(C) To work at a travel agency. (D) To join individual tours.

3. How does the man regard individual tours?

- (A) He prefers packaged tours because they are more efficient.
(B) He prefers packaged tours because they are economical.
(C) He prefers individual tours because he can spend his time freely.
(D) He prefers individual tours because he can change his plans easily.

4. How does the woman predict the economic condition in the future will be?

- (A) She is sure that it will get better. (B) She hopes that it will get better.
(C) She thinks it will remain unchanged. (D) She is afraid it will get worse.

Applications (応用編)

Try to apply what you have learned to various situations. Make complete sentences by putting the given words in the correct order.

(1) A: What are you going to do after graduating from the university?

J: I haven't decided yet, but I'm thinking about working at an apparel shop. _____

choose clothes help customers that suit their tastes I'm hoping to

お客様の好みに合った衣服を選ぶお手伝いをしたいと望んでいます。

(2) A: What are you going to do after graduating from the university?

J: I'm going to be a public employee. _____

**come up with I'm hoping to revitalize the economy in order to
various projects in my hometown**

故郷の経済を再活性化するために種々のプロジェクトを立案したいと望んでいます。

(3) A: Have you ever been abroad?

J: No, not yet, but _____

**in order to I wish I could look around visit Europe
world heritage sites**

世界遺産を見て回るためにヨーロッパを訪問できればいいのになと思っています。

(4) A: Have you ever been abroad?

J: Yes, I visited Australia on a school excursion when I was a high school student.

the rare animals I was really impressed by and the large territory

広大な土地と珍しい動物が大変印象に残りました。

▲ Advanced Applications (発展編)

Referring to the following example, try to apply what you have learned to your own communication. (You can use some expressions below if applicable.)

(1) When asked by an American about your hopes for the future:

ex. a trading company—sell high-quality products made in Japan to foreigners

Possible Answer ▶ I haven't decided yet, but I'm thinking about working at a trading company.
I would like to sell high-quality products made in Japan to foreigners.

Related Expressions

- ① a Japanese history teacher—hand down our ancestors' wisdom to the next generation
- ② a secretary—do my job efficiently and have a strong sense of responsibility
- ③ a technical support engineer—give explanations so that even beginners will find them easy to understand

(2) When asked by an American about your overseas travel experiences:

ex. England—enjoy castles and other traditional architecture

Possible Answer ▶ I have never been abroad, but I'm hoping to visit England in order to enjoy castles and other traditional architecture.

Related Expressions

- ① France—appreciate various art works at museums
- ② China—see the Great Wall of China with my own eyes
- ③ India—observe people purify their soul in the Ganges

▲ **Basics** (基礎編)

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Conversation 1

Step 1 Listen to the following conversation. What is wrong with it? Can you come up with some ideas to improve the conversation?

At an airline company: (A: American interviewer, J: Japanese candidate)

A: Why would you like to be a cabin attendant?

J: Because I like to communicate with foreigners in English.

Step 2 Check the strategy.

Strategy 29 理由があまりに一般的過ぎるので、もう少し応募している仕事に限定して答えること。大学で身につけたどんな知識や技能が活かせるかにも言及する。

Step 3 Listen to the following conversation. Fill in the blanks while focusing on how the conversation has been improved.

At an airline company: (A: American interviewer, J: Japanese candidate)

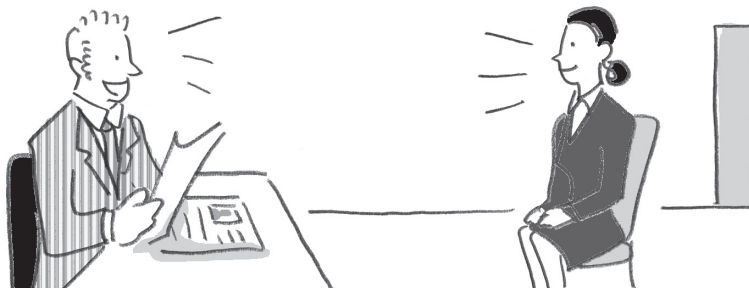
A: Why would you like to be a cabin attendant?

J: Because I can interact with people all over the world. In the university I have learned that each person _____.

As a cabin attendant, I'm hoping to _____.

Step 4 Listen to the CD carefully while paying special attention to pronunciation and intonation.

Step 5 Repeat after the CD together.



Step 1 Listen to the following conversation. What is wrong with it? Can you come up with some ideas to improve the conversation?

At a manufacturer: (A: American interviewer, J: Japanese candidate)

A: Have you ever taken part in extracurricular activities?

J: Yes, I belong to a tennis club. Before I began to look for employment, I practiced tennis hard every day.

Step 2 Check the strategy.

Strategy 30 クラブ活動で何をしたかだけでなく、クラブ活動を通して何を得たかを述べる
こと。そして、得たものと仕事を結びつける。

Step 3 Listen to the following conversation. Fill in the blanks while focusing on how the conversation has been improved.

At a manufacturer: (A: American interviewer, J: Japanese candidate)

A: Have you ever taken part in extracurricular activities?

J: Yes, I belong to a tennis club. Through my club activity, I acquired determination to _____. Even if I find a job as a salesperson tough, I'm sure that I can _____ it.

Step 4 Listen to the CD carefully while paying special attention to pronunciation and intonation.

Step 5 Repeat after the CD together.

▲ Practices (実践編)

Step 1 Fill in the blanks using the Japanese translations below as a reference.

(1) At a trading company:

A: Why would you like to work for our company?

J: Your company has many branch offices abroad, and has adopted a policy of _____
_____. I'm hoping to _____
_____ of business in other countries which have potential.

貴社は海外に多くの支社をもっておられて、今後海外で事業を拡大する方針を採っておられます。潜在能力のある外国で、事業発展に貢献したいと望んでいます。

(2) At a finance company:

A: What extracurricular activities have you taken part in?

J: I belong to a baseball club. Through my club activity, I have _____
_____ teamwork is. I have learned from the experience that if we _____
_____, _____ together than we
can by ourselves.

クラブ活動を通して、チームワークがどんなに大切かを実感してきました。他人と協力すれば、一人ではできないものが達成できることを経験から学ぶことができました。

Step 2 Listen to the CD carefully while paying special attention to pronunciation and intonation.

Step 3 Repeat after the CD together.

Step 4 Have pair practice. Feel free to decide which part you are going to take, the American speaker or the Japanese speaker.

Step 5 Stand up and present a model conversation.

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Listening Comprehension

Listen to the conversation and choose the best answer.

1. What is the relationship between the two speakers?

- (A) An employer and an experienced employee. (B) An employer and a new employee.
(C) An employer and a prospective employee. (D) A trainer and a trainee.

2. Where would one speaker like to work?

- (A) An automobile company. (B) A trading company.
(C) A real estate agency. (D) A computer company.

3. What characteristic of the speaker is recognized by his friends?

- (A) Being sociable. (B) Being creative. (C) Being flexible. (D) Loving cars.

4. Is the speaker confident about selling the company's products?

- (A) Very confident. (B) Pretty confident. (C) Not so confident. (D) Not at all confident.

▲ Applications (応用編)

Try to apply what you have learned to various situations. Make complete sentences by putting the given words in the correct order.

(1) A: Why would you like to work for our company?

J: _____
_____.

values your corporate policy your customers' voices that because
I'm pleased with

お客様の声を大切にするという企業理念が気に入っているからです。

(2) A: Why would you like to work for our company?

J: _____,
so I'd like to work on developing health food.

is of grave concern to many people a matter health

健康は多くの人の重大な関心事（なので、健康食品の開発に取り組みたいです。）

(3) A: What extracurricular activities have you participated in?

J: I worked as head of a light music club. _____
_____.

I learned the right person at the right time choose
for the right place how to through the experience

その経験を通して、適材適所を学びました。

(4) A: What extracurricular activities have you participated in?

J: I have joined a volunteer activity. I helped flood victims clean up their house. ____

_____.

on the spot and in order to I did my best
listened to the victims' needs meet their expectations

現場で被災者のニーズを聞き、彼らの期待の添うように最善を尽くしました。

▲ Advanced Applications (発展編)

Referring to the following example, try to apply what you have learned to your own communication.
(You can use some expressions below if applicable.)

ex. I have a strong sense of responsibility.

Possible Answer ▶ I have a strong sense of responsibility, so I never fail to complete jobs that have been left to me.

Related Expressions on Your Personal Merits

- ① I'm an efficient worker.
- ② I'm a caring person.
- ③ I'm a methodical person.