はじめに

本書『Let's Make It Simple! (レッツ・メイク・イット・シンプル! – はじめての実践英語 –)』は、前著である『Make It Simple (メイク・イット・シンプル – 基礎からの実践英語 –)』の姉妹編です。

思ったことをシンプルな英語で「話したり」「書いたり」できる力と、日常生活の中でよく目にし、耳にする英文素材を「読んだり」「聞いたり」できる力を養うことを目指しています。この目標を達成するために、①発信に必要な最小限の文法力を確かなものにし、②語彙力を強化するという2つの基礎トレーニングを行います。まずはしっかりとした基礎体力をつけてください。

この新バージョンでは、各レッスン冒頭の英文素材とリスニング問題は前著から変更せずにそのまま活かしています。変わったのは、テキスト全体を通して日本語は使われていないという点です。英語版のテキストは一見すると難しいように思われるかもしれませんが、大丈夫、心配はいりません。日本語の説明がなくても目で見てパッと理解できるように、分かりやすいイラストを用意しました。イラストによって視覚的に文法を理解し、問題を解いていくうちに、いつの間にか日本語を介さずに直接英語で考えていることに気がつくことでしょう。直接英語で理解するという新しい経験を、本書でぜひ楽しんでみてください。これまでよりも英語をたくさん使ったアクティブな授業が、皆さんを待っているはずです。練習問題も前著からさらにシンプルにし、問題数もあまり欲張らないようにしたので、焦らずにじっくりと取り組むことができると思います。

さあ、肩の力を抜いて、まずはシンプルに始めてみませんか?

著者

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My Family







Read Satoshi's blog and Comment 1 from Baikichi.



MY MOTORCYCLE, MY LIFE

March 20 Better part-time jobs March 22 Judo Tournament April 7 I need more holidays April 14 I became an uncle

Profile

Name: Satoshi

Hometown: Yokohama

Job: College student

Interests: judo,

motorcycles, traveling

Favorite Activities: eating rice crackers and bitter chocolate, motorcycling along the seaside, playing computer games

20xx-04-14 22:45:38

I became an uncle

My sister gave birth to twins today: a boy and a girl! Congratulations to my sister! But is this good news for me? I am a twenty-year-old college student, and now I am Uncle Satoshi... How does that sound?

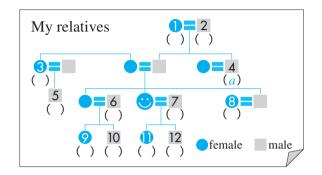
Comment 1 from **Baikichi** 20xx-04-15 19:12:29

Don't worry. I have a two-month-old aunt. My grandfather had a new wife and they had a baby-girl two months ago. Their daughter is, yes, my aunt! Think about my grandfather's new wife. She is only twenty-seven years old, but she is my grandmother-in-law. Can you believe it? Now my father has a very young sister. He is excited about it. Life is interesting!

		Check the	meaning of	the follow	ving words	and phrases.		
	1.	part-time	job					
	2.	rice cracl	ker					
	3.	along the	e seaside					
	4.	congratu	lations					
	5.	sound						
	6.	worry						
	7.	•	ther-in-law					
	2	Complete	the sentence	es using t	he words i	n .		
			twenty year.) were	
		-	l 14th. They a					
	Ba	ikichi's () n	narried, and	his new wife is (
) o	ld. They had	a () two	months ago. Nov	w, Baikichi has	
	a v	ery young	() an	d a young	grandmothe	r.		
		twe		_	•	laughter / aunt	/	
			grandfa	ther / niec	e / sister /	nephew		
	2	Anowar th	e questions	about Sa	ochi			
		What is l	-			nudomt		
	1.	vv 11at 18 1	10 :	He <u>18</u>	a college st	ииет.	_	
	2.	Where do	oes he live?	He _			_	
	3. What are his favorite activities?							
				II. C	•, ,•	•,•		
				H1S I	avorite activ	ities		
			_					
			_					
CD 02	Listenii	na Check!	T/F Lis	ten to the	sentences	s. Write T (true)	or F (false).	
UZ		-5 -1100IK					2. ((a.00))	
	1.	()	2. () 3.	()	4. ()		



This is **©**'s family tree. Match each word on the right with the correct number in the family tree.



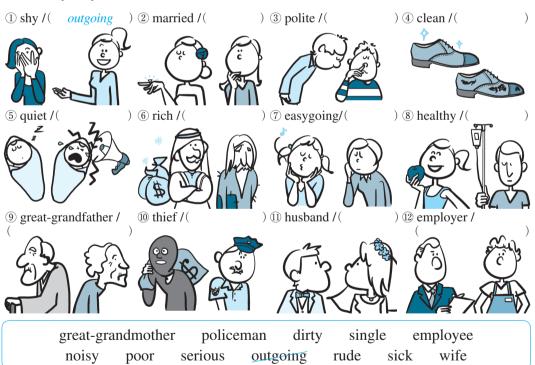
- a. uncle b. aunt
- c. daughter d. son
- e. husband f. brother-in-law
- g. sister-in-law
- h. nephew i. niece
- j. cousin k. grandfather
- 1. grandmother

Adjectives: 1-8

Nouns: (9)-(12)

Adjectives & Nouns

Look at the pictures. Choose the correct word from and write it in ().

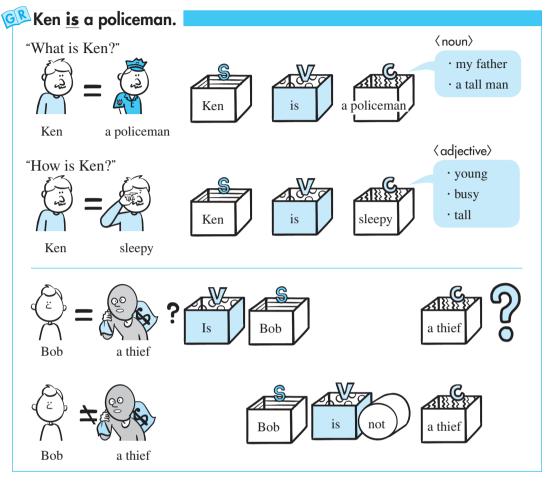


Let's Listen

Listen to the sentences. Write T (true) or F (false).

1.() **2.**() **3.**() **4.**() **5.**() **6.**() **7.**(

Exercises



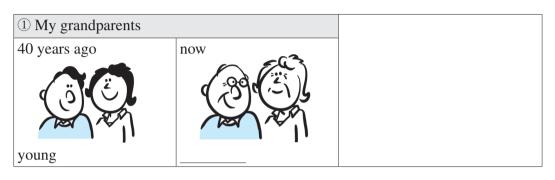
- Divide the following sentences into S, V, and C by drawing boxes around each of them.
 - 1. Sendai is my hometown.
 - 2. Am I late?
 - 3. Was your great-grandfather a junior high school teacher?
- Which box do the following words and phrases fit in?

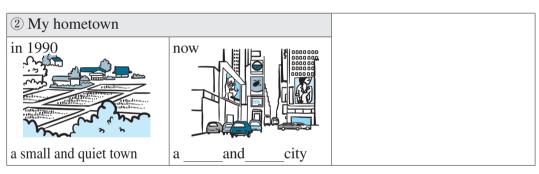


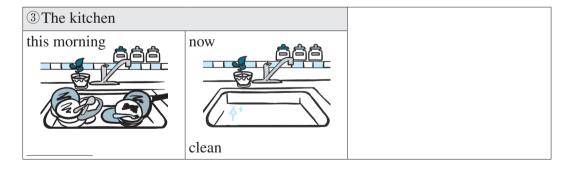
- This cousin 2 cheap 3 these books 4 is 5 shy 6 are
- 7) this ring 8 my old friends 9 single 100 old 110 that tall man
- Make two sentences using the words and phrases of 2.

Talk about the pictures. Follow the example.





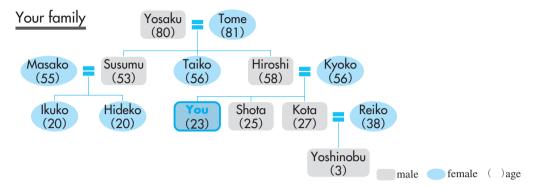






Student B ▶ p. 85

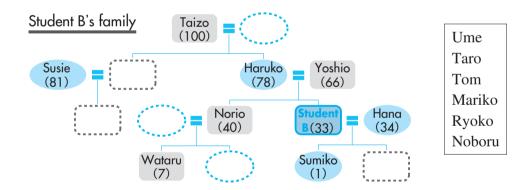
(1) You are Student A. Your partner (Student B) asks you about your family. Answer the questions based on the family tree below.



(2) Ask your partner (Student B) and complete the family tree below.

Useful expressions: How old is Ume?

Is she your aunt? (Don't use "Who is she?")



Let's Write

Write about yourself. Use the words and phrases you learned in this lesson.

Activities Student B

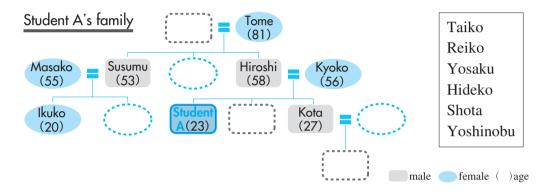


Student A ▶ p. 11

(1) Ask your partner (Student A) and complete the family tree below.

Useful expressions: How old is Taiko?

Is she your cousin? (Don't use "Who is she?")



(2) Your partner (Student A) asks you about your family. Answer the questions based on the family tree below.

