

Basic Communication Strategies

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SANSHUSHA

Preface

Basic Communication Strategies is a comprehensive two-book English conversation textbook tailored specifically for Japanese non-English major university students. As the name suggests, the series focuses on learning the basic communication strategies needed to hold meaningful conversations in English.

Each textbook comprises six units—divided into Part A and Part B, centered around everyday conversation topics, and taught over two weeks—and two review units. The title of each unit is one of the opening questions introduced at the beginning of Part A. The same question will be revisited as a conversation starter for the second speaking activity at the end of the corresponding Part B. The authors' aim is that, after learning essential vocabulary, inputting that vocabulary in model conversations, practicing through speaking, listening and pronunciation activities, and learning communication strategies, students will be better able to hold a simple conversation on the unit topic than they were at the beginning of the unit. The authors propose to evaluate this by conducting individual bi-semester speaking tests while the class completes the review units. To provide the teacher with another opportunity for evaluation, and the student with progress feedback, each Part B starts with a five-minute quiz to review the material covered in the previous Part A.

Additionally, some instructions are provided in Japanese, and there is a comprehensive Japanese glossary at the end of the textbooks, with the aim of maximizing classroom efficiency.

音声ダウンロード&ストリーミングサービス(無料)のご案内

<https://www.sanshusha.co.jp/text/onsei/isbn/9784384335354/>

本書の音声データは、上記アドレスよりダウンロードおよびストリーミング再生ができます。ぜひご利用ください。



本書の構成と特徴

Preface にあるように、本書は、主として英語を専門としない学生を対象としており、英語での会話をスムーズに進めるためのテキストです。著者であるネイティブ・スピーカー 2 人が日本で大学生を教えてきた長年の経験に基づき、大学生にとって必要とされるのはどのような英語か、また、どのようにすれば会話を楽しめるかということを念頭において編集されています。本書の構成を特徴とともに紹介すると、以下のようになります。

- ① 全 6 ユニットから成り、それぞれのユニットタイトルがそのユニットで取り組むトピックを示しています。
- ② 各ユニットは [Part A] と [Part B] に分かれ、[Part A] でモデルとなる会話や表現を学び、[Part B] でそれを実際に用いる言語活動を行って、自由に会話を楽しんで終わる、という構成になっています。
- ③ [Part A] では、役に立つ表現の学習、モデルの対話文を用いた会話練習、関連する文法事項の学習、ペアまたはグループで行うスピーチ活動、と順に取り組んで、必要な英語力・会話力を身につけます。
- ④ [Part B] では、基本表現の確認問題、発音やイントネーションの練習、リスニング問題に取り組んだあとで、会話を進めるための方略を学び、ユニットタイトルのトピックについて、自由に会話をして締めくくります。
- ⑤ 3 つのユニットを終えると、復習のための Review Unit があります。それまでの学習の成果を測るために、担当の教員が個人面接をする際に用いるトピックが最初に設けてありますので、準備をしてください。これに続く、クロスワードパズルの問題、発話に应答する問題、読解問題は、クラスメートが面接を受けている間に各自で取り組みます。
- ⑥ 最初の Review Unit 1 が終わると、同じように 3 つのユニットと Review Unit 2 で学習します。こうして、各ユニットに 2 回の授業（計 12 回）、Review Unit に 2 回の授業、合計 14 回の授業で本書を用いた学習ができるようになっています。
- ⑦ 本書では、活動の指示文や文法に関する重要なポイントについて、日本語の説明が加えてあります。必要に応じて参照してください。
- ⑧ 巻末に、2 種類の語彙リストが掲載されています。1 つは “Useful Expressions” で、各ユニット [Part A] のセクション 2 に出てくる重要表現を整理して、英和索引（アルファベット順）および和英索引（アイウエオ順）にしてあります。もう 1 つは “Words & Phrases” で、テキストに出てくる語句のうち必要と思われるものを選び出し、アルファベット順にまとめました。各ユニットの英文や解説がわからないときに利用してください。

本書を用いた学習を通じて、英語による会話のキャッチボールがスムーズにできるようになることを願っています。

著者一同

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Unit 1

Please tell me a little about yourself.

Part A



Section 1 Opening Questions

▶ Ask your partner the following questions. Remember to answer yes/no questions with extra information.

会話の相手に次の質問をなさい。「はい／いいえ」で答える場合には、情報を追加して答えるようにしよう。

- Please tell me a little about yourself.
- What are you interested in currently?
- What do you like to do in your free time?
- Are you good at making new friends? Why or why not?

Section 2 Useful Expressions

▶ Connect the expressions in **bold** to match them to the Japanese meaning.

- | | |
|--|---------------------------------|
| 1. I'm majoring [～を専攻している] | a. me Beth. |
| 2. Do you have [～する時間が少しある] | b. to meet you. |
| 3. Hi, it's a pleasure [会えて嬉しい] | c. in education. |
| 4. I'm Bethanie, but my friends call [私を～と呼ぶ] | d. if I open the window? |
| 5. Do you mind [～しても構わない?] | e. a moment to talk? |

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Section 3 Model Conversation

Exercise 1

► Two people meet on the school grounds. Listen to and read their conversation.



A: Sorry to bother you, but do you mind if I (1) sit here?

B: Sure, please go ahead.

A: Thank you. It's so (2) beautiful today.

B: Yes, it is. Are you a freshman here?

A: (3) Yes, I'm studying economics. How about you?

B: I'm a first-year student and I'm majoring in (4) psychology.

A: Interesting. I'm (5) Kenichiro Sato. Call me Ken.

B: My name is (6) Junko, but please call me Jun. It's a pleasure meeting you, Ken.

A: Me, too. I hope to join an after-school club. Are you interested in any, Jun?

B: Yes, I'm (7) joining the dance club next month.

A: Oh, really? That sounds fun.

Exercise 2

► Practice the conversation with your partner. First, substitute the underlined parts in the model conversation as below. Next, try to substitute them with your own ideas.

| Substitution | Your idea |
|--|-----------|
| 1. have lunch here | 1. _____ |
| 2. cold this morning | 2. _____ |
| 3. No, second year. I'm studying nursing | 3. _____ |
| 4. sports science | 4. _____ |
| 5. Saburo Kato, but you can call me Sabu | 5. _____ |
| 6. Makiko, but everyone calls me Maki | 6. _____ |
| 7. planning to play soccer | 7. _____ |

Section 4 Language Focus

Exercise 1

► Present progressive is also used for actions that are ongoing or happening in the near future. Answer the question using present progressive with the verb in parentheses.

現在進行形は、進行中の行動や近い未来に起きることに使用します。括弧内の動詞を現在進行形にして質問に答えましょう。

| A | B |
|--|--|
| 1. What is your major at university? | I <u>am studying</u> history. (study) |
| 2. Where does she live? | She _____ in Tokyo. (live) |
| 3. What is your plan this weekend? | I _____ to watch a movie. (plan) |
| 4. Where is the meeting? | We _____ on the 5th floor in the next building. (meet) |
| 5. Are you excited for the party? | Yes, I _____ to make some new friends. (hope) |
| 6. What are your parents going to eat? | They _____ pizza and pasta. (eat) |
| 7. Where do you go to school? | I _____ Central College of Technology. (attend) |
| 8. Who will you take to the party? | I think I _____ a friend from high school. (take) |

Exercise 2



► Complete the following conversation by changing the given verb into either simple present or present progressive and add a suitable pronoun.

括弧内の動詞を単純現在形か現在進行形にし、必要に応じて人称代名詞を加えて、文を完成しなさい。

John: Hi! I'm new here. I'm John.

Sara: Nice to meet you, John. My name is Sara. Are you starting (start) university this semester?

John: Yes, I am. (1) _____ (feel) excited but nervous. What book are you reading?

Sara: (2) _____ (read) a history book. Do you like to read?

John: Not really, but (3) _____ (enjoy) history books. I like to write more than reading books.

Sara: That's cool! What kinds of stories (4) _____? (write)

John: (5) _____ (do) research on the last Olympics.

Sara: Sounds interesting. Hey, (6) _____ (have) classes now?

John: No, but (7) _____ (attend) my psychology class in the afternoon.

Sara: Oh? Are you free now? I have to write a speech. Could you help me with the writing (8) _____ (do) now?

John: Sure, I'd love to help.

Section 5 Speaking 1—First-time meeting interview

Exercise 1 First impressions (9 questions!)

- Prepare your answers to the following questions. Then ask your partner the questions on the list, taking turns between questions using "How about you?"

Begin with: A: Do you mind if I ask you some questions?

B: Sure, no problem.

A: Where do you live?

B: I live in Osaka. How about you?

A: I live there, too!

| Questions | Your response | Partner's response |
|---|------------------------------|--------------------|
| 1. What should I call you? | Please call me _____. | |
| 2. What do you major in? | | |
| 3. Where are you living now? | | |
| 4. Do you have any siblings? | | |
| 5. Music, TV, movies, or sports; which is most important in your life? Why? | | |
| 6. What is your favorite thing to do with friends? | | |
| 7. What do you enjoy eating? | | |
| 8. What are you good at doing? | | |
| 9. Please say any two words to describe yourself. | Word 1 _____ Word 2 _____ | |

Exercise 2

- Introduce your partner to a group or another person.

Part B

Section 1 Quiz

► Choose the correct words to complete the sentences.

attend • bother • call • currently • good
major • mind • moment • pleasure • siblings

1. My name's Jonathon, but my friends _____ me John.
2. I was born in Tokyo, but _____ I live in Osaka.
3. I'm a university student, and I _____ in economics.
4. I must hurry. I have to _____ my next class.
5. Sorry to _____ you, but may I sit here?
6. It was a _____ meeting you, too.
7. I have two _____: a brother and a sister.
8. I didn't like math at school because I wasn't very _____ at it.
9. Are you busy? Do you have a _____ to chat?
10. It's hot in here. Do you _____ if I open the window?

Score: ____ / 10

Section 2 Pronunciation—Linking consonants with vowels

If a word ends with a consonant sound and the next word has a vowel sound at the beginning, you should link the words together.

子音で終わる単語の次に、母音で始まる単語が続くとき、子音と母音をつなげて発音します。



e.g. Do you mind if I sit here? → Do you mind if I sit here?

Exercise 1



► Listen to the sentences below and circle where you hear the link. Practice saying the sentences with your partner.

下記の文を聞いて、音がつながる箇所を○で囲みなさい。相手と文を発音して練習しましょう。

1. My cat is black and white.
2. I work at a shop near the school.

3. My major is business management.
4. I like to read books and work out.
5. She had a test at school today.
6. He put on his jacket and left.
7. The book is interesting, so I plan on reading it again.
8. Can I eat dinner when I arrive at home?

Exercise 2

► Now listen to the sentences and write in the missing linked words. Practice saying the sentences with your partner.

文を聞いて、音がつながっている語句を空所に記入しなさい。

1. I have _____ sweaters already. I don't _____.
2. I enjoy reading a _____ talking _____ with my friends.
3. She _____ homework but _____ last night.
4. They _____ long _____ then _____ boat ride.
5. My father likes to _____ Chinese restaurants.

Section 3 Listening**Exercise 1**

► A club leader is having three new club members introduce themselves to the group. Listen to the conversation.

Exercise 2

► Listen to the conversation again and make notes about the three new members.

| Name | Nickname | Living area in Toronto | Nationality | Hobbies/Interests | How do they end the introduction? |
|----------|----------|------------------------|-------------|-------------------|-----------------------------------|
| Bethanie | | | | | |
| Thomas | | | | | |
| Trinity | | | | | |

Section 4 Communication Strategy—Conversation starters

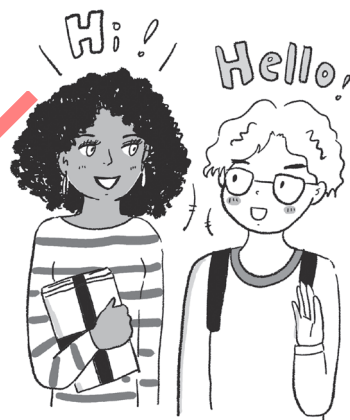
When you are meeting somebody new, you might have to begin the conversation yourself.

Exercise 1

► Match the conversation starters in the box with the responses below.

| | |
|---|--|
| A. Do you have a moment to chat? | E. Hi! How's it going? |
| B. Are you a friend of John's? | F. Could I ask you something? |
| C. This is my first time here. What do you recommend? | G. Have we met before? I'm Sara. Nice to meet you. |
| D. Excuse me, where did you buy those shoes? | H. Are you from around here? |

1. _____ Not bad. It's a nice day today.
2. _____ Sure, go ahead.
3. _____ Yeah, we go to school together.
4. _____ Um ... they were a gift from my father.
5. _____ The beef sandwich is pretty good.
6. _____ No, I don't think so. Nice to meet you, too.
7. _____ Yes, I have a little time.
8. _____ Yes, I have lived here for 10 years.



Exercise 2

► Have a short conversation in one of these situations:

Sitting next to each other in an airport
Talking together at a party

Sitting near each other in a restaurant
Talking in a coffee shop

| Student A | Student B |
|--|--|
| <ul style="list-style-type: none"> • Begin the conversation using one of the conversation starters in Exercise 1. • Try to talk about the topic for 1 to 2 minutes. | <ul style="list-style-type: none"> • Listen and react to your partner. • Ask another question to keep talking. |

Reverse roles and have two more conversations.

Section 5 Speaking 2

- ▶ **Conversation Goal**—Meet 3 new students in the class. Find 3 things that are the same and 3 things that are different about your partners.

新しい相手3人と話さない。その3人の間で同じことと異なることを3つずつ見つけましょう。

Conversation Starter: Please tell me a little about yourself.

✦ **Hints**

- **Introduce yourself:** Please call me John; I am studying business; I am living in Osaka; I have two brothers.
- **Ask questions to find more details:** ask who, what, where, when, why, and how.
- **Use the conversation starters with any new partner.**

SAMPLE

Take notes about your partner(s) and present your results/findings to a group and/or the class.