

SURPASS

GO BEYOND EXPECTATIONS

Rose

STUDENT BOOK with WORKBOOK

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SURPASS 3A

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What's your major?

1 VOCABULARY

A What is or was your major? If you haven't chosen your major yet, what would you like to major in?

B 1-02 Match the words and the definitions. Then listen and check.

- | | |
|--------------------|---------------------------|
| 1 business _____ | 6 history _____ |
| 2 economics _____ | 7 biology _____ |
| 3 psychology _____ | 8 chemistry _____ |
| 4 literature _____ | 9 physics _____ |
| 5 philosophy _____ | 10 computer science _____ |



f) the study of ideas about the meaning of life



c) the scientific study of materials and the ways they change when they mix



g) the study of computers and how they can be used



h) the study of the buying and selling of goods and services



i) the scientific study of living things



a) the study of how wealth is produced, consumed, and exchanged



b) the study of written works that are considered to be art



d) the study of behavior and the human mind



e) the scientific study of matter and energy and the ways they interact



j) the study of past events

C Find information about the majors below with a partner. What do you study in each of them?

• engineering • visual arts • journalism • education • agriculture • medicine

In engineering, you study how machines or systems work and how to improve their functions.

2 LISTENING

A 1-03 Listen to Alison, Issac, and Emma. What are their fields of interest? How did they become interested in them?

- | | |
|---------------------|--------------------------------|
| a. business | d. a class in middle school |
| b. psychology | e. a family member's influence |
| c. computer science | f. talks with a counselor |

B 1-03 Listen again. Answer the questions.

- What does Alison prefer to laboratory research?
- What is Isaac considering doing after his undergraduate studies?
- What does Emma want to develop someday?

C What do you plan to do for your future career before and after graduation?

3 GRAMMAR

A 1-04 Listen and complete the sentences.

- I like _____ with people more.
- I want _____ time with real people and listen to their problems.
- I've really enjoyed _____ about management.
- I'm thinking of _____ for a summer internship.
- I really like _____ new apps and tools.

B Which verbs are used with *to* infinitive, and which ones with *V-ing*? Which ones can be used with either?

Learn more about verb patterns.

> Grammar Reference p. 64

C Complete the sentences using the given verbs in the correct form.

- What subject did you enjoy _____ (study) in high school?
- Do you know anyone who wants _____ (become) a scientist?
- Are you good at _____ (communicate) with others?
- What field do you hope _____ (work) in?
- Have you ever thought of _____ (get) a master's degree?

D Ask and answer the questions above with a partner. Use your own information to answer.

4 SPEAKING

A What do people consider when choosing a major? (e.g. interest, skill, strength, career)

B Check the true statements and find majors that are suitable for you. Choose the three majors that interest you most and write them down.

Which major is right for me?

- I am creative and imaginative. ☐
→ design, visual arts, architecture
- I want to manage or own a business. ☐
→ business, economics, marketing
- I am good with gadgets and technology. ☐
→ robotics, game design, electrical engineering
- I am good with numbers. ☐
→ physics, computer science, accounting
- I enjoy interacting with many people. ☐
→ education, nursing, communication
- I'd like to help solve social problems. ☐
→ sociology, law, public health, politics
- I like putting my thoughts into writing. ☐
→ literature, journalism, creative writing
- I have great interest in nature. ☐
→ biology, geology, agriculture
- I like to analyze things and find solutions. ☐
→ chemistry, medicine, environmental engineering
- I like to be physically active. ☐
→ dance, sports, exercise science

Majors that suit your interests and strengths:

_____, _____, _____

C Share your results with a partner. Do your interests match your actual major? If you don't have a major yet, do you think the information above was helpful?

A Major Exploration

Choosing a major can be a difficult decision. Many students think of choosing common majors like computer science, education, history, or literature. However, some students with special interests decide to take **unconventional paths** with unique majors. After graduation, they can go on to explore career opportunities that are more personal and specialized. Here's a peek into the world of **colorful majors**.



Ice Cream Short Course

Would you go to college to learn how to make ice cream? Food science majors typically study how to produce and pack food safely. At Pennsylvania State University, however, they can take an **intensive course** on the science and techniques of making ice cream. The Ice Cream Short Course is a seven-day workshop held once a year at the Berkey Creamery. It includes sessions on the flavoring and freezing of ice cream, as well as frozen yogurt production.

The workshop was first held in 1892 as a dairy production workshop. Later, it particularly focused on ice cream. Today, both small business ice cream shops and large companies, such as Baskin Robbins, Häagen-Dazs, and Dairy Queen participate in the workshop.

Who should take this course? Food science students who are interested in working for an ice cream company are encouraged to do so. Graduates could have the opportunity to work as production managers, food consultants, or product developers.



5 READING 1-05

A What do you think you might learn in these majors?

comedy popular culture packaging
nannyng adventure education Egyptology

B Read the title and introduction. What do you think is a good or bad point of having a unique major?

C Read the rest of the article. Answer these questions about each course and major.

- Where is it offered?
- What do students learn?
- Who is it for?
- What are some related careers?

D Read again. Answer the questions.

Ice Cream Short Course

- 1 What do food science majors usually learn?
- 2 When was it first held? What has changed since then?

Surf Science and Technology

- 3 When was the major founded? How long has it existed?
- 4 Why were some critics negative about it at first?

Enigmatology

- 5 How is this major different from the other two?
- 6 What work did Will Shortz do for the *New York Times*?

E **VOCABULARY** Look at the highlighted phrases. Discuss their meanings with a partner.

F Which major or course do you think is the most unusual? Which of the three would you choose to study and why?

6 LISTENING

1-06 Listen to the conversation. Answer the questions.

- 1 What did Fiona major in? What is she planning to do?
- 2 What majors is Matt interested in?
- 3 What does Fiona suggest to Matt?



Surf Science and Technology

Do you love to surf? Are you interested in a career in sports? If so, you might want to look into the surf science and technology major. It's offered at Plymouth University in the UK. Their courses deal with surfing in a variety of areas such as business, culture, environment, psychology, and technology. When it was founded in 1999, critics thought the major was merely a "**hobby degree**." They believed it would make the university look academically weak. However, it has been running for about twenty years, and graduates seem to have no trouble going into the professional world.

Those who completed the program have gone on to be professional surfers in some instances. More commonly, successful graduates work in marketing or run their own businesses. Others are now teaching in the program. If you're considering a career in the sporting goods industry, why not try out surf science and technology?

OVER TO YOU

- 1 Do you know any other unique majors or jobs? If so, what are they and how would you describe them?
- 2 If you could design your own major, what would it be?



Self-Designed Majors: Enigmatology

Did you know that some universities allow students to create their own majors based on courses available at the university? Will Shortz studied enigmatology, or the study of puzzles, at Indiana University. His **customized degree** included courses in English, math, journalism, philosophy, and linguistics.

In 1974, Will Shortz completed his self-designed degree. Since then, he has worked making, selling, editing, and promoting puzzles in many ways. For example, he was the editor of *Games* magazine for fifteen years. He went on to work for the *New York Times* as an editor of the crossword puzzles section. Additionally, he became the "puzzle master" for National Public Radio. He has been a host on the weekly Sunday Puzzle program since 1987. If you have a good mind for puzzles or some other unique skill, you could follow a career like Will Shortz's. Try looking for a self-designed degree program and study a variety of subjects. You could become a "puzzle master" or something just as interesting.



A better me

1 VOCABULARY

A Which phrase describes you best? Why do you think so?

- worry-free person • quiet thinker • busy planner • high achiever

B 1-07 Complete the sentences with the given phrases. Then listen and check.

SELF-MANAGEMENT SKILLS

- a) treat yourself c) adopt healthy habits e) set realistic goals g) stick to a schedule i) take time to relax
b) respect yourself d) cope with problems f) be open to change h) prioritize tasks j) build a positive attitude

DEALING WITH STRESS

- 1 Don't forget to ____ between tasks. Take a deep breath and do some stretches. It will help you take your mind off the stress.
2 Learn to ____ in life. Avoiding them can make things worse. You can solve them once you explore your options.

TAKING CARE OF YOURSELF

- 6 Choose to ____ like exercising, eating good food, and sleeping well. This will keep your body and mind sharp.
7 Enjoy your favorite foods and drinks. Watch a funny movie. Remember to ____ to something nice once in a while.

MANAGING YOUR TIME

- 3 Make a list of tasks. Then decide which ones need to be done first. If you ____, you can give the important things more attention.
4 Try to _____. Write down what you need to do and when. Then just follow the plan.
5 It's important to ____ that you can manage to complete. If a goal is too difficult, it will only make you feel worse.



- 8 Learn to love and _____. Believe in your abilities and strengths. It will help you work with more confidence and achieve better results.

- 9 Try to avoid negative thoughts. Focus on the good things. This can help you ____ toward life.
10 Learn to _____. Try new things, meet new people, and push your limits. It will give you a chance to grow.

MOTIVATING YOURSELF



C Talk about ways to improve your self-management skills. Use some of the phrases above.

*Taking more time to relax will help me deal with stress wisely.
I could take my mind off things by listening to music or taking a hot bath.*

2 LISTENING

A 1-08 Listen to Bill, Rachel, and Ethan talk about their problems. What are they dealing with?



B 1-08 Listen again. What did they do to solve their problems? Write B (Bill), R (Rachel), or E (Ethan) in each box.

- | | |
|--|--|
| <input type="checkbox"/> kept a list of things to do | <input type="checkbox"/> ate healthier |
| <input type="checkbox"/> took time to relax | <input type="checkbox"/> prioritized tasks |
| <input type="checkbox"/> learned some self-respect | <input type="checkbox"/> worked out |

C Have you experienced any of these problems? If so, how did you deal with them?

3 GRAMMAR

A 1-09 Listen and complete the sentences.

- 1 _____ follow it as best as I can.
2 _____ a vacation next week.
3 _____ some rest then.
4 The kids _____ school again next week.
5 _____ more time for work.

B Which form (*will*, *be going to*, present continuous, simple present) is used to talk about the following?

- hopes and predictions • plans and arrangements
• scheduled future events

Learn more about future forms.
> Grammar Reference p. 64

C Choose the correct answer for each sentence. Then practice the conversation with a partner.

- A Hey, Max. Trev and I **see / are going to see** a movie tonight. Care to join us?
B Nah, **I'm staying / I stay** in today.
A What's the matter? Are you sick?
B No, **I have / I'm having** a presentation tomorrow, but I don't think I'm prepared.
A I could come over and help. The movie **is beginning / begins** at ten, so I have some time before that.
B Really? That would be a lot of help.
A Good, then **I'll see / I'm seeing** you later.

4 SPEAKING & WRITING

A Which of the following bad habits do you have? Check (✓) them off the list. Then add your own.

The Big List of Bad Habits

- ☐ Staying up late and sleeping in
- ☐ Working overtime
- ☐ Using your phone in bed
- ☐ Sitting with bad posture
- ☐ Skipping meals
- ☐ Eating late at night
- ☐ Stress eating
- ☐ Biting your nails
- ☐ Putting off your work
- ☐ Over-planning
- ☐ Thinking negatively
- ☐ Gossiping
- ☐ Other: _____

B Choose three of the habits you checked. Talk about how you can break them.

C Write down your resolutions and ways to break your bad habits.

My Resolutions:

*Stop staying up late and sleeping in.
From now on, I will sleep from 11 p.m. to 8 a.m.*

- 1 Stop _____.
From now on, I will _____.
2 Stop _____.
As of today, I'm going to _____.
3 Stop _____.
Starting tomorrow, I will _____.

D Read your resolutions to the class.

*My first resolution is to stop staying up late and sleeping in.
From now on, I will sleep from 11 p.m. to 8 a.m. ...*

5 READING 1-10

- A** Are you good at managing your time? When do you usually feel the need to plan your schedule? How do you organize your tasks?
- B** Read the title and introduction. What usually keeps you from completing your tasks?
- C** Read the six tips in the article. Write the correct subtitle in each blank.

Prioritize Your Tasks	Break Tasks Down
Get Rid of Distractions	Discover Your Own Style
Stick to Your Schedule	Learn to Reward Yourself

- D** Read again. Complete the sentences.
- 1 Trying to complete the whole task at once can ...
 - 2 When the time you set is up, you should ...
 - 3 Plan ahead so you can work on important tasks when ...
 - 4 To avoid distractions, work in a quiet place and develop your own rules that ...
 - 5 Deciding to reward yourself will ...
 - 6 Once you find a planning style that works for you, ...
- E** Which tip do you think is the most useful? Which tips are you already following in your daily life?

6 LISTENING 1-11

- Listen to the conversation. Answer the questions.
- 1 What is the student having trouble with?
 - 2 What does Kyle suggest the student do?
 - 3 According to Kyle, what is as important as getting one's work done?

OVER TO YOU

- 1 What time of day are you the most productive? What type of things do you get done during that time?
- 2 What other methods do you use to increase productivity? (e.g. listen to fast-paced music, do things one at a time)
- 3 Think of a task you need to do this week. Plan your schedule as suggested in the article.

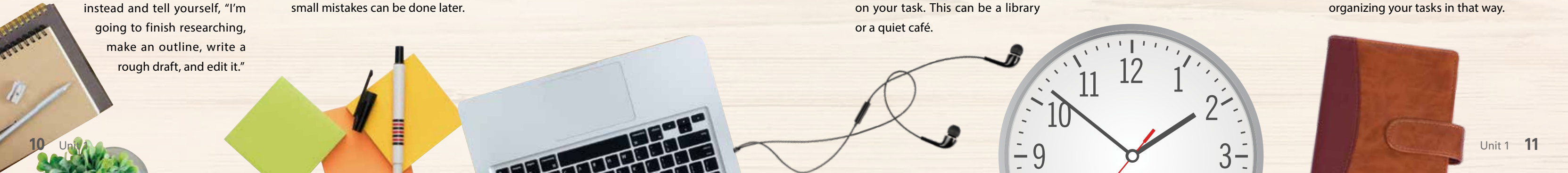


When You Can Do It Today?

Do you often find yourself stuck on a task for days without even getting a start? This can be extremely frustrating. But don't worry. There are plenty of ways to break the habit. Check out the following tips and you'll learn how to get everything done without any unnecessary delays.



- 1 Don't think about completing the whole task at once. This can overwhelm you and make it harder to get started. Instead, divide the task into manageable pieces. Then, carry out your plan step by step. Avoid telling yourself, "I need to finish my history essay by next week." Think in steps instead and tell yourself, "I'm going to finish researching, make an outline, write a rough draft, and edit it."
- 2 After you break down your task into smaller steps, set a time limit for each step. Try to stick to the original schedule even if you are not completely satisfied with what you are working on. When the time is up, simply move on to the next step of the task. Keep your focus on getting everything done. Correcting small mistakes can be done later.
- 3 Make a list of all the tasks you have to do. Identify which ones are most important. Then think about when it is the best time of day for you to work. Plan ahead so you can work on these tasks at that time. Schedule the less important tasks for other times.
- 4 Distractions can turn a 10-minute task into a 30-minute task. To avoid them, work in a quiet place and develop personal rules that help you to be more productive. You may need to silence your phone and put it away. If your room has too many temptations, find an environment where you can focus on your task. This can be a library or a quiet café.
- 5 Before starting a task, decide to treat yourself to something nice when you finish it. This will motivate you to work hard until the task is done. For example, when you finish your task, you can have your favorite food, play computer games, or go out for a movie with friends.
- 6 Someone else's way of scheduling tasks might not work for you. Do you work best when you make a new schedule daily, weekly, or monthly? Do you plan better on paper or with a calendar app? Experiment with different planning styles. Once you find one that works for you, make it a habit of organizing your tasks in that way.



Skills for Speaking & Writing

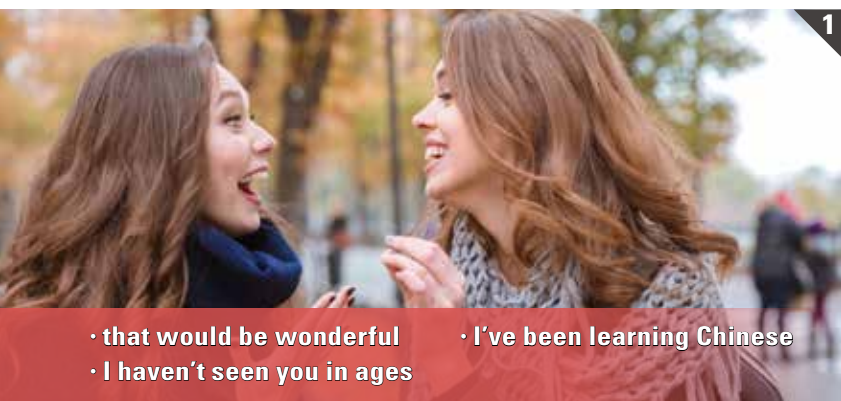
Informal greetings / An informal email

1 LISTENING & SPEAKING

A What are some things people talk about in the following everyday situations?

- meeting a new person
- catching up with friends
- meeting friends by chance

B 1-12 Complete the conversations with the given expressions. Then listen and check.



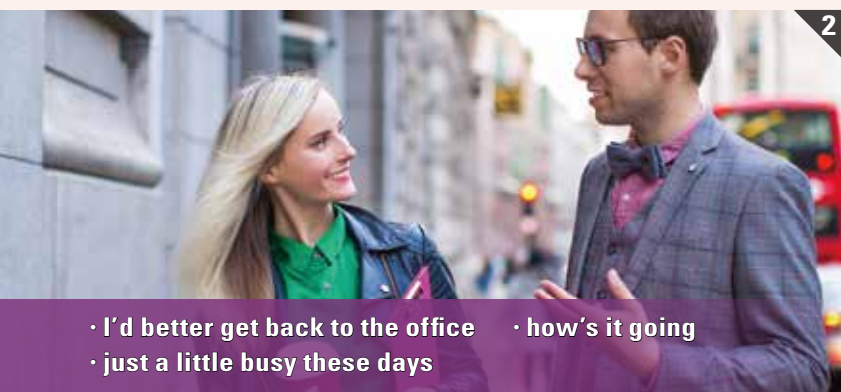
- that would be wonderful
- I've been learning Chinese
- I haven't seen you in ages

A _____! What have you been up to?

B Just working and studying. _____.
It's difficult to memorize the characters, but speaking and writing are fun. I wish I had a Chinese friend.

A Oh, I have a friend in Taiwan. If you want, I can introduce you two.

B _____! Thank you.



- I'd better get back to the office
- how's it going
- just a little busy these days

A Hey, out for lunch?

B Yeah. _____?

A Not bad. How about you?

B Things are pretty good. _____.

A Well, come over for dinner sometime, okay?

B That would be great. _____. See you!



- it was nice meeting you
- how's your new job
- that's really helpful to know

A Hi, I'm Rob. Nice to meet you. _____?

B Good. I'm excited, but a little bit nervous.

A Don't worry. Everyone here is really friendly. If you have any questions, just ask.

B Thanks. _____.

A Well, I'd better get back to work.

B Okay. _____.



- how was your weekend
- nice day today
- how about you

A Good morning!

B Good morning. _____.

A Yeah, it's really warm for this time of year.

B Well, they say it's going to rain again starting tomorrow. I guess we should enjoy this weather while it lasts.

A Right. So, _____?

B Good. I just stayed home and relaxed. _____?

C Practice the conversations. Then make similar conversations using your own ideas.

2 READING & WRITING

A Look at the correction symbols often used for editing. Then correct the marked mistakes.

- I'm a junor, and my major is electrical engineering. *Sp*
- I've been working as an accountant for the two last years. *WO*
- I'm a sports fan whose always ready to watch or play a good game. *WW*
- After I graduate, I'm planning on pursue a master's degree in political science. *Gr*
- I grew up near the Rocky Mountains, and Ive always enjoyed camping. *P*

Correction symbols

- WW* wrong word
- WO* word order
- Gr* grammar
- P* punctuation
- Sp* spelling



B Read the email. Correct the underlined mistakes found by the computer. Then compare your corrections with a partner's.

C Read the email again. Answer the questions.

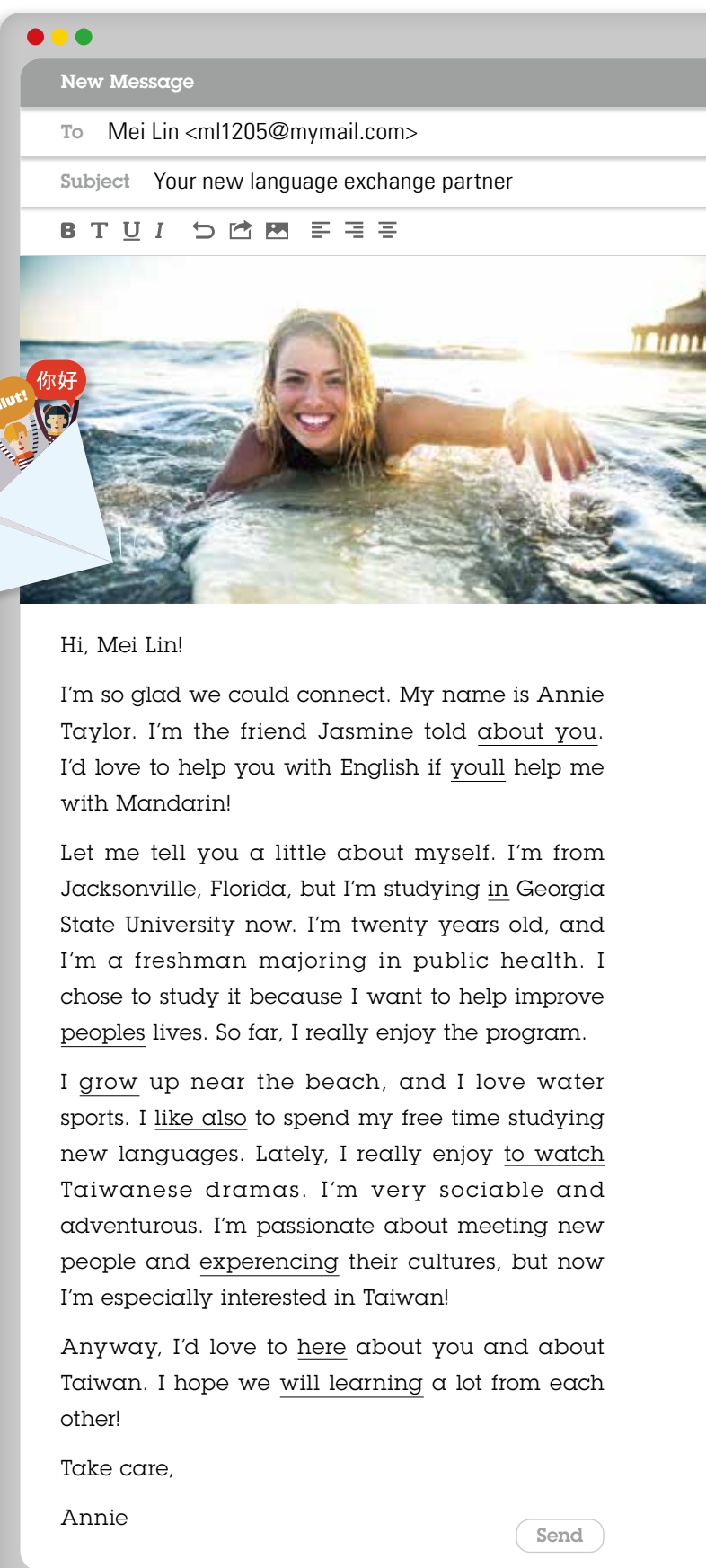
- Why did Annie write the email to Mei Lin?
- Who told Mei Lin about Annie?
- Where is Annie from?
- Where is Annie studying? What is her major?
- What are her interests?
- What does she say about her personality?

D Imagine that you found a language exchange partner. Write an email to introduce yourself. Include the following information.

- name, nationality, age
- school, major
- hobbies and interests
- personality

E Read your partner's email and mark mistakes using the correction symbols. Then edit your own email based on your partner's corrections.

F Introduce yourself to the class using the information in the email you wrote.



Listening Scripts

UNIT 1

1-03

1 Alison
Hi, I'm Alison, and I'm a graduate student at Ohio State. After graduation, I plan to train to become a psychologist. Most of my colleagues prefer to do laboratory research, but not me. I like to interact with people more. I want to spend time with real people and listen to their problems. Inspirational discussions with my high school counselor really sparked my interest in the human mind. This led me to choose psychology as my major.

2 Isaac
Hi, I'm Isaac. My grandfather has been my hero since I was very young. He was a successful businessman. He had his own company, and he told me lots of stories about his business. Since then, I've really enjoyed learning about management. Someday, I'd like to start my own company and become a business owner like him. That's why I decided to major in business. I'm considering getting an MBA once I finish my undergraduate studies.

3 Emma
Hi, I'm Emma, and I'm a senior at Maple High. I'll be starting college next year, and I want to major in computer science. I'm thinking of applying for a summer internship at a software company after my first year. I first learned programming in middle school, and I've been into it ever since. I really like trying out new apps and tools. Someday, I hope to develop my own software.

1-06

M = Matt, F = Fiona
M Hi, Fiona. You've graduated from college now! Congratulations!
F Thanks, Matt! It feels so great to be done. I'm ready to start my career!
M What's your plan?
F Well, you know I majored in surf science and technology. I've learned a lot about the business side of sports. Now I'm planning to launch my own surfing equipment brand.
M That's exciting! I wish I was as certain as you. I'm considering majoring in psychology, but I'd also really like to study computer science. I just can't decide.
F Well, you could design your own degree program. Have you heard the puzzle program on NPR? The host, Will Shortz, designed his own major in the 1970s. He called it

"enigmatology" or "the study of puzzles."
M I didn't know you could create your own major!
F I think you should look into it. There are more opportunities than you can imagine.
M Wow! Well, I guess I'd better start researching.

1-08

1 Bill
I gained a lot of weight after starting college. It really made me lose confidence. I tried going on a diet but kept failing. I ended up having trouble sleeping and gained even more weight. It was really depressing. Then I realized I should adopt healthy habits. I began eating healthier and working out. Now my sleep problems are gone. I started personal training sessions last week. My trainer gave me a training and eating plan. I'm going to follow it as best as I can.

2 Rachel
I'm a manager at a large investment company. I used to take on more work than I could handle. I only managed to get things done by skipping meals and working late. One day, I got really sick. I realized that I didn't need to push myself that hard just for work. I also learned to respect myself more. Now I put myself before my work and take time to relax. I'm taking a vacation next week, so I'll get some rest then.

3 Ethan
I'm a father of two kids. I've just started working from home as a freelance writer. It's been really hard getting my work done while taking care of the kids. I've never been a very organized person, but recently I've started keeping a list of the things I need to do. It helps me prioritize my tasks and manage my time more efficiently. The kids start school again next week, so luckily I'll have more time for work.

1-11

A Hi, Kyle. Could you give me some studying tips?
B That's what I'm here for.
A Okay. I'm having trouble making a study schedule for finals.
B All right. Well, let's think about setting goals. How much time do you have each day for studying?
A Maybe about two hours.
B Only two hours? What will you do the rest of the time?

A I'm going to make posters for the photography club, help Jenna plan a party, volunteer at the library, get a present for my brother—
B Hold on a minute. You need to prioritize your tasks. You should schedule in plenty of time to study first.
A I guess you're right. Okay, after class I'll spend four hours studying. Then I'll do everything else. I could even sleep less and study more.
B Well, getting enough rest is as important as getting your work done. If you sleep less, you won't be able to focus the next day.
A That's true. I'll just do my best during the day then. Thanks for your advice, Kyle.

1-12

1
A I haven't seen you in ages! What have you been up to?
B Just working and studying. I've been learning Chinese. It's difficult to memorize the characters, but speaking and writing are fun. I wish I had a Chinese friend.
A Oh, I have a friend in Taiwan. If you want, I can introduce you two.
B That would be wonderful! Thank you.

2
A Hey, out for lunch?
B Yeah. How's it going?
A Not bad. How about you?
B Things are pretty good. Just a little busy these days.
A Well, come over for dinner sometime, okay?
B That would be great. I'd better get back to the office. See you!

3
A Hi, I'm Rob. Nice to meet you. How's your new job?
B Good. I'm excited, but a little bit nervous.
A Don't worry. Everyone here is really friendly. If you have any questions, just ask.
B Thanks. That's really helpful to know.
A Well, I'd better get back to work.
B Okay. It was nice meeting you.

4
A Good morning!
B Good morning. Nice day today.
A Yeah, it's really warm for this time of year.
B Well, they say it's going to rain again starting tomorrow. I guess we should enjoy this weather while it lasts.
A Right. So, how was your weekend?
B Good. I just stayed home and relaxed. How about you?

UNIT 2

1-14

1 My roommate Denise is one of the most thoughtful and caring people I know. She's a social worker, and her job is to support people through difficult times. Apart from work, she's volunteering at the city animal shelter these days. She goes there every weekend. I'm joining her this week because I want to adopt a dog from the shelter.

2 Uncle Stanley doesn't smile much, and he complains a lot. Most of the time, people find it hard to get along with him. However, I actually enjoy being around him. He's generally a negative person, but when he's in the mood, he tells these funny stories. They always make me laugh. We both like each other's company.

3 Irene is my aunt. Joe is Irene's fiancé. They're both sociable and love meeting people. They've been together for a while, and they're preparing to get married in May. I'm sure there will be tons of guests at the wedding. I think they make a great couple because they have a lot in common.

4 Luke is my best friend. He's the person I always turn to when I need advice. He's a very realistic person, and he helps me find practical solutions in any situation. I was running short on money for advertising my new business. He suggested using social media to cut costs. Thanks to him, I'm launching an online store next month.

1-17

When I first saw Radioman, I was a camera assistant working on the set of a superhero movie. At first I thought he was a really arrogant homeless man. He shouted at the actors and called them rude names. But then he walked up to the director and shook his hand! That really caught my attention. I asked the other crew members about him right away. "That's just Radioman," one of them explained. "He knows everybody." When I researched Radioman for myself, I was surprised to see that he'd been in over 100 movies. After that, he seemed impressive and interesting to me. The next time Radioman showed up, I asked him about his life. We've been friends ever since, and I've discovered that he isn't arrogant after all. He's just determined to get a role in each movie. And he's so easygoing that famous people don't make him nervous. Some people get annoyed at Radioman, but I think he makes filming more fun.

1-19

One of the greatest role models of the 20th century was Mohandas Gandhi. Gandhi is often known as "Mahatma," which means "great soul." Mahatma Gandhi is remembered as someone who changed the world through the strength of his ideas. His courage and creativity have inspired many other leaders, including Steve Jobs. The young Jobs hoped to find inspiration in the place where Gandhi and other great teachers had lived, so he traveled to India in 1974. His experiences there deepened his appreciation for Gandhi's work and way of life. Jobs was inspired by Gandhi to change the world by thinking differently. In 1976, he co-founded the technology company Apple. It grew to be one of the most successful companies in the world thanks to Jobs's confident leadership. His admiration for Gandhi continued. In an interview in 1999, Jobs referred to Mahatma Gandhi as his choice for the Person of the Century. In his later years, he even wore round glasses that looked like Gandhi's.

1-22

Last year, my family moved from my small hometown to a big city. Leaving the town where I grew up was extremely difficult, but the hardest part was leaving all of my middle school friends behind. My big new school was so intimidating compared to the small-town school where I'd known almost everyone since kindergarten. I became depressed and was too discouraged to make new friends. I even considered dropping out of school. Then I came across the amazing story of Liz Murray in her movie *Homeless to Harvard*. She is a Harvard graduate, author, and motivational speaker who had a difficult start in life. She was born to drug-addicted parents, dropped out of school, and was homeless, but she still became successful. I was especially impressed by the fact that she changed her life for the better even after her mother's death. I thought, "How can a person be so strong after such a sad event?" Her story gave me the confidence to start a new life in a new place. Since then, I've focused on my classes and made friends at school. Now my new home feels welcoming and comfortable for me after all.

1-23

1 **Family reunion**
Hi everybody. I'd like to thank you all for coming. I know some of us had to travel a long way to get here, and some of us worked really hard to prepare all the food, so let's give each other a big round of applause. It's really great to see the whole family again.

2 **25th anniversary**
At 11 a.m. on this day in 1993, Shannon Elwood and Christopher Moore became husband and wife in a little church in Portland, Oregon. Two years later, a little girl was born. She was brought up with love and care. And for 25 years, their family has always been there for each other.

3 **Wedding**
Good afternoon, ladies and gentlemen! For those who don't know me, I'm Jack. I've been Andy's friend for three days now, after he approached me at a bar and gave me \$100 to make this speech. But honestly, Andy has been a wonderful friend, and I feel honored to be his best man.

4 **Farewell party**
I was looking for a meaningful way to say goodbye. Then I came across this quote by Richard Bach. "A farewell is necessary before you can meet again. And meeting again, after moments or lifetimes, is certain for those who are friends."

5 **Graduation party**
Do you remember the excitement you felt when you were eighteen and graduating from high school? Then you might also know how it feels like forever to get to that point in life. Today, Ian has finally reached that point, so we're here to congratulate him and wish him the best of luck.

REVIEW TEST 1

1-25

A Did you decide your major yet?
B I'm thinking of choosing between several different majors.
A What interests you the most?
B Well, I like math and science. I was thinking of majoring in physics or computer science. But there are other things that interest me too.
A Like what?
B Well, I want to help people with my work. Mathematics is fun. But I'm not sure if it will be satisfying enough.
A How about psychology? It's not very mathematical. But you could learn about how the mind works and you could help patients with their problems.
B I'd better look into that major. Thanks for the suggestion.

1-26

A I'm always forgetting my appointments. How do you manage your time, Chris? Do you use a planner?

What's your major?

1 VOCABULARY

A Unscramble the names of the majors.



soyhplcgy



goibloy



hoistry



ucompetr encscie



mihscery



nbusises



reaiutlre



coiemocns



shpycis



lhipshopoy

B Complete the sentences with the words from A.



Jerry would like to be a writer like Shakespeare, so he is going to major in _____.



If you have a degree in _____, you can choose a career as an IT consultant, game developer, or software engineer.



To be a forensic scientist, you need a degree in _____, because the work often involves the examination of chemical substances.



Studying _____ helps you understand a person's state of mind and how it influences their behavior.

2 GRAMMAR

A Choose the correct answers.

- Henry avoids **to talk** / **talking** about his financial situation with his family.
- My little brother agreed **to donate** / **donating** his old toys to a charity.
- The city is planning **to build** / **building** a shelter for homeless people on this street.
- We look forward to **work** / **working** with you on this project.
- My mother enjoys **to take** / **taking** a walk in this forest on rainy days.
- I didn't mind **to eat** / **eating** food with my hands while I was staying in India.
- I would like **to introduce** / **introducing** an innovative product to you.
- Sophia is thinking about **to name** / **naming** her first baby after her grandmother.
- Have you decided **to apply** / **applying** for the university in California?
- Are you hoping **to get** / **getting** good grades in school this year?

B Complete the sentences using the correct forms of the given verbs: *to* infinitive or *V-ing*. (Write both forms if either is possible.)

- Matthew is planning _____ (look for) a new roommate.
- People started _____ (giggle) when I slipped on a banana peel.
- We enjoyed _____ (spend) time with our friends at the beach last weekend.
- She wanted _____ (show) her new dress to all the people at the party.
- He just finished _____ (write) his final essay.
- Would you mind _____ (change) the channel on the television to channel 110?
- I prefer _____ (sit) in aisle seats when flying on a plane.
- I look forward to _____ (watch) his new movie this summer.

C Complete the sentences using the words in the box. Use the correct form of each verb.

complain	live	move
bother	play (x2)	be visit



Trevor and Jessica had just moved into their new apartment in London. They had chosen ¹ _____ in that apartment because they liked the quiet neighborhood. They loved their new place for the first two days. However, on the third night, they heard constant pounding noises from upstairs. They heard this noise every night for a few days, so they decided ² _____ Ben, their upstairs neighbor, and talk about the problem. Ben told them that he practices ³ _____ the drums and promised not ⁴ _____ them with noise after 8 p.m. However, he wouldn't finish ⁵ _____ the drums until after 11 p.m. Trevor and Jessica couldn't stand it anymore, but whenever they visited Ben, he stopped playing and pretended ⁶ _____ asleep. Finally, Trevor and Jessica gave up ⁷ _____ to him and wrote a letter to the property manager, asking him to deal with the noise problem. They even considered ⁸ _____ to a different apartment.

A Read the article. Fill in the blanks with a subtitle for each body paragraph from the box below.

- a. Majoring in a field with poor job opportunities
- b. Choosing a career without researching thoroughly
- c. Letting someone else choose

B Read the article again. Choose the correct answers.

Mistake 1

- 1 Choosing a major needs to be ...

a. your decision, not someone else’s.

b. based on a discussion between your family members.
- 2 When you choose a major, asking advice from others ...

a. is most important because they have more knowledge and experiences.

b. is necessary and helpful, but not everything.

Mistake 2

- 3 Before choosing a major, make sure to look through ...

a. the rankings of the schools that provide the program.

b. the career options for that major.

Mistake 3

- 4 The media often distorts reality, so it makes people ...

a. think that some jobs are more charming than they actually are.

b. aware of how difficult a job might actually be.

Major Mistakes When Choosing a Major

Many students find themselves having to choose a major before they know what they really want to do in the future. If you are in this situation, stop now and get informed! This is your chance to avoid three mistakes you might regret.

Mistake 1:

One of the most important things to remember about this decision is that it will influence the rest of your life. For that reason, you need to make it yourself. Your parents might pressure you to major in a certain subject, or you might want to study what your friends are studying. But in both situations, you could easily end up in a program you don’t really enjoy. Taking advice is good, but in the end you are responsible for choosing a major that is right for your talents and interests.

Mistake 2:

Choosing a major based only on a hobby or a favorite class can also be problematic. Some majors offer almost no job opportunities unless you earn a master’s degree or even a PhD. Even then, the number of jobs available might be small. Other majors could lead to jobs that pay less than you would like. To avoid these problems, check out the careers related to your interests before you choose a major.

Mistake 3:

Finally, remember that you need to do more than read a list of job titles. In many cases, television has influenced our ideas about a profession, making it seem easier and more exciting than it really is. Instead of relying on first impressions, it’s important to research the reality of any job before choosing a major based on it. Read about the pros and cons of the job, and if you can, talk to someone who works in the field. This will help you avoid unpleasant surprises in the future.

By taking responsibility and balancing your interests with your future needs, you can simplify the process of choosing a major. Good luck, and happy studies!

1 VOCABULARY

A Complete the sentences with the correct verb from each box.

- 1

set / send

It is very important to _____ realistic goals when you make New Year’s resolutions.
- 2

pick / stick

In order to get our presentation ready by the due date, we need to _____ to the schedule we’ve made.
- 3

Adopting / Spending

_____ new habits, such as staying away from your cell phone at bedtime, is always hard.
- 4

treat / trick

You’ve worked hard so far. Now it’s time for you to _____ yourself to things that make you happy.
- 5

respond / respect

When you have a discussion with other people, you need to _____ each other’s opinions.

B Complete the sentences with the phrases in the box.

Paul is a college freshman. He is having a hard time adjusting to his college life, which is a lot different from his high school life. He has too many things to handle—a lot of schoolwork, club activities, his part-time job, etc.—but he doesn’t know how to handle them. Here’s some advice for him.

- prioritize tasks
- take time to relax
- be open to change
- cope with
- build a positive attitude

College life is always a confusing time for freshmen. Everything is new to you, but try to ¹ _____. Don’t be overwhelmed by the tasks ahead of you. Instead of avoiding problems, ² _____ them. To solve your problems, ³ _____ in the order of their importance. Don’t forget: you are a student, so your schoolwork must be at the top of the list. When you’re done with your schoolwork, ⁴ _____ instead of wasting your energy with so many other activities. Try to ⁵ _____ toward your college experience. This is a good opportunity for you to learn how to manage your life.

