

# SURPASS

GO BEYOND EXPECTATIONS

**Orange**

CEFR

**STUDENT BOOK**  
Lisa Young, Danielle Bass

**A1(2)**

# SURPASS 1B

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# 1A

## Around the home



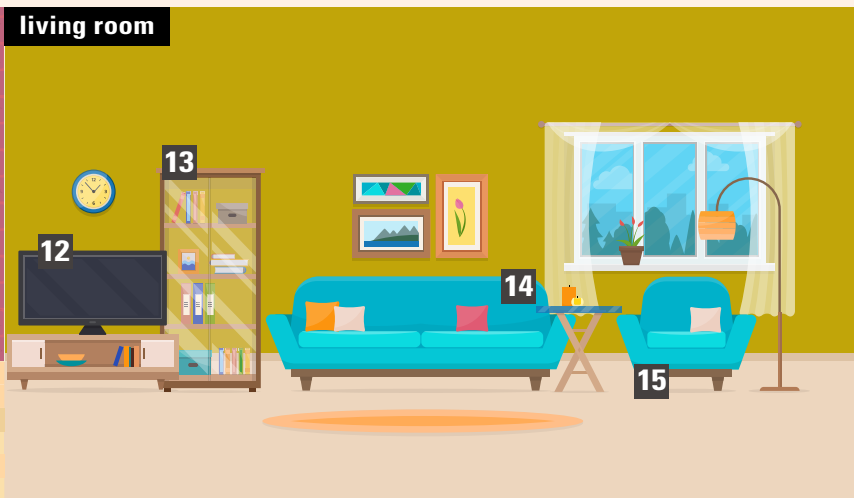
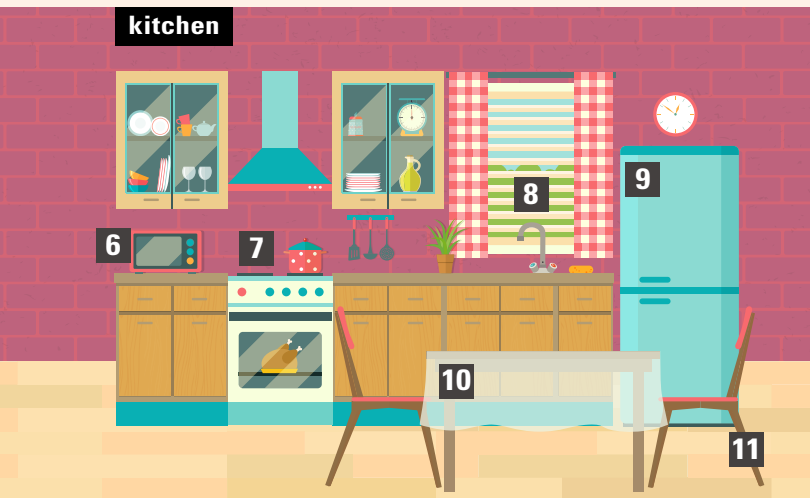
### 1 VOCABULARY

A What kind of house do you live in? Do you like your house?

B 2-02 Match the words and the pictures. Then listen and check.



- |                                |                                   |                                   |                                       |                                    |
|--------------------------------|-----------------------------------|-----------------------------------|---------------------------------------|------------------------------------|
| <input type="checkbox"/> sofa  | <input type="checkbox"/> lamp     | <input type="checkbox"/> armchair | <input type="checkbox"/> bathtub      | <input type="checkbox"/> sink      |
| <input type="checkbox"/> bed   | <input type="checkbox"/> bookcase | <input type="checkbox"/> toilet   | <input type="checkbox"/> TV           | <input type="checkbox"/> dresser   |
| <input type="checkbox"/> table | <input type="checkbox"/> stove    | <input type="checkbox"/> chair    | <input type="checkbox"/> refrigerator | <input type="checkbox"/> microwave |



C What other rooms can you think of? What rooms do you have in your house?

*I have two bedrooms, a living room, a kitchen, and a laundry room in my house.*

D Make a list of four things you have in each of the rooms below. Then share your information with a partner.

- Living room
- Bedroom
- Kitchen

*I have a TV, a sofa, and a table in my living room.*

## 2 LISTENING

**2-03** Listen to Paul and Ana's conversation. They are looking at two vacation rental homes. Mark the sentences T (true) or F (false).



- 1 There are two bedrooms in the apartment. \_\_\_\_\_
- 2 There's a big living room in the apartment. \_\_\_\_\_
- 3 There's a big living room in the two-story house. \_\_\_\_\_
- 4 There are two bookcases and two armchairs in the bedroom of the two-story house. \_\_\_\_\_
- 5 There isn't a bathtub in the two-story house. \_\_\_\_\_

## 3 GRAMMAR

**A** **2-04** Listen and circle the correct words.

- 1 There **is / are** a bed.
- 2 There **is / are** two bookcases.
- 3 There **isn't / aren't** an armchair.
- 4 There **isn't / aren't** any tables.
- 5 **A There is / Is there** a microwave?  
B Yes, there is.
- 6 **A Is / Are** there any lamps?  
B No, there **isn't / aren't**.
- 7 How many bookcases **are there / there are** in the bedroom?
- 8 There **is / are** no chairs in the living room.

**Q** When do we use *there is/there are*?

- a to mention the existence of someone or something
- b to identify the distance of someone or something

**B** Learn more about *there is/there are*.

> Grammar Reference p. 68

## 4 SPEAKING

**A** **2-05** Look at the prepositions. Then ask and answer the questions with a partner.



on

in

next to (beside)

under

Where's the cat?

It's on the chair.



**B** **2-05** Listen to the description of the room. Circle the things that are in the wrong place.



**C** **2-05** Ask and answer the questions about things in the room with your partner using prepositions.

Is there a skateboard on the desk?

No, there isn't.

## 5 READING 2-06

**A** Look at the pictures. Which hotel do you want to stay in? Why?

**B** Read the magazine article and answer the questions.

- 1 Where's Kakslauttanen Arctic Resort?
- 2 What does each igloo of Kakslauttanen Arctic Resort have in it?
- 3 Where's the V8 Hotel?
- 4 How many car museums are there near the V8 Hotel?
- 5 Where's the Juvet Landscape Hotel?
- 6 What are some things that you can do near the Juvet Landscape Hotel?

## 6 LISTENING

2-07 Listen to the conversation and answer the questions.

- 1 Why is Maria looking for a hotel?
- 2 What can people see from the igloos?
- 3 What can people do near the hotel?
- 4 What is one thing on Maria's bucket list?

## 7 SPEAKING

**A** When you stay in hostels or hotels, what could go wrong? Check (✓) the problems you think happen most and add your own ideas.

- |  |  |
|--|--|
| <input type="checkbox"/> The heating doesn't work.   | <input type="checkbox"/> The shower doesn't work.          |
| <input type="checkbox"/> The toilet is out of order. | <input type="checkbox"/> The room is dirty.                |
| <input type="checkbox"/> There isn't a hairdryer.    | <input type="checkbox"/> There aren't any clothes hangers. |
| <input type="checkbox"/> _____                       | <input type="checkbox"/> _____                             |

**B** 2-08 Listen to the conversation. Then practice it with a partner.



- A** This is the reception desk. Can I help you?  
**B** Yes. This is room 305. I have a problem.  
**A** Oh, I'm sorry, sir. What's the problem?  
**B** The heating doesn't work. The room is too cold.  
**A** I'm very sorry, sir. I'll send someone up immediately.  
**B** Thank you.

**C** Practice the conversation with your partner using the problems from **A**.



**Kakslauttanen Arctic Resort**



**Juvet Landscape Hotel**





# If you want to stay in unusual hotels while traveling, here are some special ones for you.



V8 Hotel



The Kakslauttanen Arctic resort is in Finland. There are plenty of glass igloos at this resort. Two to six people can stay in each igloo. Each one has a bed and toilet inside. If you stay in a large one, a kitchen, shower, and sauna are available as well. Don't worry about being too cold. There is heating in every igloo. The igloos don't have a TV or an internet connection, but you don't need those things. You can watch the northern lights instead! You can do many winter activities here. You can go skiing, snowmobiling, and ice fishing. You can even ride a dogsled!

The city of Stuttgart, Germany, is famous for making cars. The V8 Hotel is in the middle of the Motorworld Region just outside the city. This unique hotel provides very special rooms for its guests. There are 26 bedrooms with different themes. There is a racing theme, a gas station theme, and a drive-in cinema theme. There is even a car wash theme. There are two car museums near the hotel—the Porsche Museum and the Mercedes-Benz Museum. You can enjoy an automobile museum tour while you stay. If you are a car lover, you will have a lot of fun here!

The Juvet Landscape hotel is on a farm in Norway. There are many exciting things to do nearby. You can hike to waterfalls and fjords. You can go skiing at the ski slopes and cross-country skiing trails. There is also a spa. The hotel fits in well with its natural surroundings. It has a simple and modern design. Many of the rooms have big windows, so you can see the mountains, trees, and streams. If you want to relax and enjoy nature, this is the perfect hotel for you.

# Household chores

## 1 VOCABULARY

**A** Look at the pictures. Do you do any household chores?

**B** 2-09 Match the phrases and the pictures. Then listen and check.

- |  |  |
|--|--|
| <input type="checkbox"/> cooking             | <input type="checkbox"/> mopping the floor     |
| <input type="checkbox"/> ironing clothes     | <input type="checkbox"/> watering the plants   |
| <input type="checkbox"/> washing dishes      | <input type="checkbox"/> mowing the lawn       |
| <input type="checkbox"/> feeding the pets    | <input type="checkbox"/> taking out the trash  |
| <input type="checkbox"/> doing laundry       | <input type="checkbox"/> washing the car       |
| <input type="checkbox"/> vacuuming the house | <input type="checkbox"/> cleaning the bathroom |

**C** Ask and answer the questions with a partner.

- Which chore do you do the most?
- What's one chore that you like? Why?
- What's one chore that you dislike? Why?

**Tip** take → taking      mop → mopping  
 have → having      sit → sitting  
 make → making      swim → swimming



## 2 LISTENING

**2-10** Listen to Linda and her mother talk on the phone. Then mark the sentences T (true) or F (false).



- 1 Linda is taking a bus to see the Matterhorn. \_\_\_\_\_
- 2 Linda's mom is cooking dinner. \_\_\_\_\_
- 3 Linda's father is washing dishes. \_\_\_\_\_
- 4 Linda's parents will visit her grandmother's house tomorrow. \_\_\_\_\_
- 5 Jack is on a date. \_\_\_\_\_

## 3 GRAMMAR

**A 2-11** Listen and complete the sentences.

- 1 I'm not watching TV. \_\_\_\_\_ dinner.
- 2 \_\_\_\_\_ clothes. He's busy now.
- 3 \_\_\_\_\_ the car together.
- 4 **A** \_\_\_\_\_ you \_\_\_\_\_ a train? **B** Yes, I am.
- 5 **A** \_\_\_\_\_ she \_\_\_\_\_ the plants? **B** No, she isn't.
- 6 **A** \_\_\_\_\_ he \_\_\_\_\_ computer games?  
**B** No, he isn't.

**Q** When do we use present continuous form?

- a to talk about things we do regularly
- b to talk about things we are doing now

**B** Learn more about present continuous form.

> Grammar Reference p. 68

**C** Complete the sentences with the given words in the present continuous form.

- 1 Jack \_\_\_\_\_ (not mow) the lawn. He \_\_\_\_\_ (water) the plants.
- 2 **A** What \_\_\_\_\_ you \_\_\_\_\_ (do)?  
**B** I \_\_\_\_\_ (cook) dinner. Do you want to come over?

- 3 **A** Where's your dad?  
**B** He \_\_\_\_\_ (take) out the trash.
- 4 **A** \_\_\_\_\_ you \_\_\_\_\_ (have) a good time?  
**B** Yes, Mom. Dad \_\_\_\_\_ (mop) the floor and I \_\_\_\_\_ (feed) Max.

## 4 LISTENING & SPEAKING

**A 2-12** Listen and practice the conversation with a partner.

- A** Hi, Lauren.  
**B** Hi, Tyler. What are you doing?  
**A** I'm doing laundry. What about you?  
**B** I'm on vacation in Mongolia. I'm riding a camel!  
**A** Right now?  
**B** Yes! I'm with Jessica. We're riding camels and crossing the desert. It's fantastic! I wish you could be here.  
**A** So where are you staying?  
**B** I'm staying in a ger camp. It's really cool.  
**A** That sounds amazing! Have a great time!  
**B** I will! Talk to you later. Bye!  
**A** Bye.



**B** Answer the questions and make your own conversation with your partner.

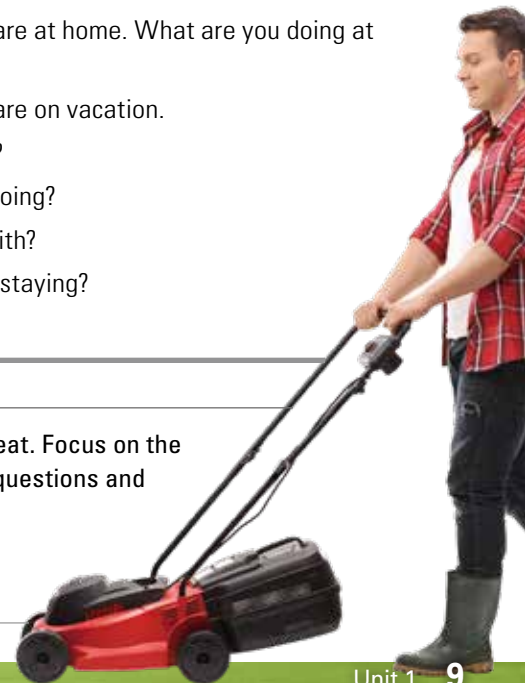
- 1 Imagine that you are at home. What are you doing at home right now?
- 2 Imagine that you are on vacation.
  - a Where are you?
  - b What are you doing?
  - c Who are you with?
  - d Where are you staying?

### Pronunciation

**2-13** Listen and repeat. Focus on the intonation of *yes/no* questions and *wh-* questions.

Are you cooking? ↗

What are you doing? ↘



# 5 READING 2-14

**A** Look at the pictures. Find these things.

microwave    baking soda    lemon    brush

**B** Read the magazine article about natural cleaning products. Then complete the chart.

Natural products	You can clean ...
 <p>baking soda</p>	
 <p>vinegar</p>	
 <p>lemon</p>	
 <p>olive oil</p>	

# Natural Cleaning Products

Do you need to clean your house? Use the things that you already have. Find some baking soda, vinegar, and lemons. Now you're ready to clean your house the all-natural way.

## Kitchen

**Oven or microwave:** Mix some baking soda and water to make a paste. Spread the paste on the inside of your oven or microwave. Wait a few hours. Then put white vinegar and water in a spray bottle. Spray the paste and wipe it off.

**Sink:** Cut a lemon in half. Then pour a little baking soda on half of the lemon. Use the lemon to scrub the sink. Wash the sink off with water.

**C** VOCABULARY Match the words and the pictures.

- |                               |                                |                                |                                   |
|-------------------------------|--------------------------------|--------------------------------|-----------------------------------|
| <input type="checkbox"/> mix  | <input type="checkbox"/> spray | <input type="checkbox"/> cut   | <input type="checkbox"/> wipe off |
| <input type="checkbox"/> pour | <input type="checkbox"/> scrub | <input type="checkbox"/> flush | <input type="checkbox"/> spread   |



## Bathroom

**Toilet:** Pour a cup of baking soda into the toilet. Leave it there for an hour. Then pour a cup of vinegar into the toilet. After a few minutes, flush the toilet.

**Mirrors:** Pour equal amounts of vinegar and water into a spray bottle. Spray your mirrors and wipe them clean with paper towels.

**Shower floor:** Shake some baking soda onto the shower floor. Then pour dishwashing liquid over the baking soda. Use a wet brush to scrub the shower floor.

Finally, wash the floor with warm water.



## Other Uses

**Carpet stains:** Mix equal amounts of white vinegar and water in a spray bottle. Spray it directly on the stain. Wait for several minutes. Then scrub it with a sponge and warm water.

**Furniture polish:** Mix one-fourth cup of vinegar and half a cup of olive oil. Then polish the furniture with it using a soft cloth.

## 6 LISTENING

**2-15** Listen and answer the questions.



- 1 What is the host talking about?
- 2 What does the host clean?
- 3 What does the host make first?
- 4 If you don't have a few hours, what can you use to clean your microwave?
- 5 What makes your microwave smell fresh?

## 7 SPEAKING

**A** Research natural cleaning tips for five minutes and write about the tips. Then ask and answer the questions with a partner.

- 1 What other places can we clean with baking soda, vinegar, lemons, and olive oil? How?
- 2 What other natural cleaning products can we use to do housework?
- 3 Do you have any special cleaning tips? If so, what are they?

**B** Present your partner's answers to the class.

*Jeffrey uses vinegar to make clothes softer. He uses toothpaste to clean the bathroom. When he cleans the showerhead, he uses a plastic bag, baking soda, and vinegar. He pours vinegar and baking soda into the plastic bag. Then he ties the bag around the showerhead. He waits for 30 minutes. When he takes the bag off, the showerhead is clean.*




## Practical English

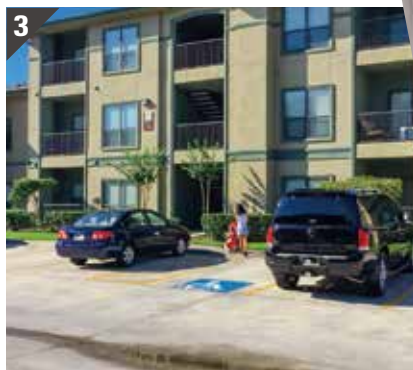
### Renting an apartment

#### 1 VOCABULARY


A What kind of things do you consider when you rent a room?

B  2-16 Match the words and the pictures. Then listen and check.

- |                                   |  |
|-----------------------------------|--|
| <input type="checkbox"/> parking  | <input type="checkbox"/> location                |
| <input type="checkbox"/> renting  | <input type="checkbox"/> (public) transportation |
| <input type="checkbox"/> downtown |  |



#### 2 LISTENING & SPEAKING

A  2-17 Listen to the conversations and change the incorrect information.

1

## FOR RENT

---

**Location** Downtown  
**Rent** \$875/month  
**Rooms** 2 bedrooms, 1 bathroom, a large kitchen  
**Public Transportation** 2-minute walk to a major bus route

**Pets** No pets allowed  
**Neighborhood** Busy neighborhood close to beaches and restaurants  
**Parking** No parking available  
**Contact** Harriet Johnson; 858-922-8371

2

FOR RENT

**Location** East side of the university campus  
**Rent** \$720/month  
**Rooms** 2 bedrooms, a large bathroom, a kitchen  
**Public Transportation** 5-minute walk to a major bus route

**Pets** No pets allowed  
**Neighborhood** Quiet neighborhood close to parks  
**Parking** Underground parking garage  
**Contact** Aaron Brown; 858-922-4631

**B** **2-18** Listen and practice the conversation with a partner using advertisements from **A**.

- A** Hello.  
**B** Hi, I'm calling about the apartment for rent. Is it still available?  
**A** Yes, it's available. Would you like to see it?  
**B** Yes, I'd like to. When can I come and see it?  
**A** Anytime you want.  
**B** If you don't mind, may I ask you a few questions first?  
**A** Yes, go ahead.  
**B** \_\_\_\_\_

**Questions for B to Ask**

- Where is it located?
- How much is the rent? / How much does it cost per month?
- How many rooms are there? / How many rooms does it have?
- How close is it to public transportation?
- Are pets allowed?
- What is the neighborhood like?
- Is there parking?

**C** Ask and answer the questions about the advertisements with your partner.

- 1 Would you like to live near a university?
- 2 Do you prefer a large kitchen or a large bathroom?
- 3 Do you have a pet?
- 4 Do you have a car?
- 5 Which apartment would you like to live in?

### 3 WRITING & SPEAKING

**A** Imagine you'd like to rent out your house. Write a simple "for rent" advertisement.

**B** Ask your partner about his or her house using the questions from **2 LISTENING & SPEAKING**.

**C** Would you like to live in your partner's house? Why or why not? Present it to the class.

*I'd like to live in Amy's house because it is very close to a major bus route.*

*I wouldn't live in Amy's house because pets are not allowed.*



**FOR RENT**

Picture

**Location** \_\_\_\_\_

**Rent** \_\_\_\_\_

**Rooms** \_\_\_\_\_

**Public Transportation** \_\_\_\_\_

**Pets** \_\_\_\_\_

**Neighborhood** \_\_\_\_\_

**Parking** \_\_\_\_\_

**Contact** \_\_\_\_\_